

**Scott Community College**  
**Summary of Most Recent Information**

8/30/2011

Program Effectiveness Goal: Graduate students who will perform as entry level radiographers

	<i>Recent Data</i>	<i>Historic Mean</i>	<i>Benchmark</i>
Outcome # 1: Graduates will find employment			
Job Placement Outcome 1 Goal 5	75.00	77.68	75.00%
Outcome # 2: Graduates will perform as competent employees.			
Employer Surveys Question # 10 competent employees Outcome 2 Goal 5	100.00	100.00	90.00%
Outcome # 3: Graduates will perform as competent employees			
Graduate Surveys Question # 9 Outcome 3 Goal 5	100.00	98.88	90.00%
Outcome # 4: Students will pass the ARRT certification exam on the first attempt.			
ARRT Pass Outcome 4 Goal 5	97.8%	92.76%	90.00%
Outcome # 5: Employers will have enough graduates to hire.			
RatesRetention Rate Outcome 5 Goal 5	89.00%	81.1%	80.00%

Goal # 1: Graduate students who function as clinically competent Radiologic Technologists.

	<i>Recent Data</i>	<i>Historic Mean</i>	<i>Benchmark</i>
Outcome # 1: Graduates will provide radiation safety for self and patients			
Tool 1 Competency Evaluation Forms radiation safety for self and patients Outcome 1 GOAL 1	100.00	99.80	97.00
Tool 2 Employer surveys- Question #7 Radiation safety for self and patients Outcome 1 GOAL 1	100.00	100.00	90.00
Tool 3 Clinical Performance Evaluation Section V- Procedure Performance, # 17 Radiation safety for self and patients Outcome 1 GOAL 1	98.40	99.60	85.00
Outcome # 2: Graduates will consistently produce diagnostic quality radiographic images.			
Tool 4 Weekly Evaluations- Question # 5 Clinical Performance Quality radiographic images Outcome 2 GOAL 1	93.80	94.97	85.00
Tool 5 Competency Evaluation Forms (log) Quality radiographic images Outcome 2 GOAL 1	99.70	98.80	90.00
Tool 6 Employer surveys - Question # 8 Quality Radiographic Images Outcome 2 GOAL 1	100.00	100.00	80.00

Goal # 2: Graduate students who demonstrate critical thinking and problem solving skills.

	<i>Recent Data</i>	<i>Historic Mean</i>	<i>Target</i>
Outcome # 1: Students will be able to select appropriate technical factors			
Tool 7 "Thinking 3-D" LAB Outcome 1 Goal 2	94.20	92.94	85.00
Outcome # 2: Properly critique a film for acceptable values			
Tool 8 Film critique forms Outcome 2 Goal 2	98.14	96.79	90.00
Outcome # 3: Graduates will be able to adapt for non-routine patients/exams			
Tool 9 Clinical IV Trauma Simulations Outcome 3 Goal 2	95.00	94.77	80.00
Tool 10 Employer Surveys Outcome 3 Goal 2	100.00	100.00	80.00

Goal # 3: Graduate students who effectively communicate as a Radiographer.

		<i>Recent Data</i>	<i>Historic Mean</i>	<i>Target</i>
Outcome # 1:		Students demonstrate effective oral communication skills in the clinical setting.		
Tool 11	Competency Evaluation Forms Outcome 1 Goal 3			97.00
Tool 12	Weekly Evaluations- question #4 Ability to Follow Directions Outcome 1 Goal 3	94.40	95.14	85.00
Tool 13	Clinical Performance Evaluation- Section III- Communication Skills (Questions 8,9,10,11) Outcome 1 Goal 3	97.60	95.56	85.00
Tool 14	Employer surveys - Question #1 Outcome 1 Goal 3	100.00	100.00	80.00
Outcome # 2:		Students demonstrate effective written communication skills.		
Tool 15	Clinical Performance Evaluation Section III- Communication Skills Q. #10 Outcome 2 Goal 3	97.30	94.98	85.00
Tool 16	Research Papers Outcome 2 Goal 3	93.50	98.16	85.00
Tool 17	Employer Surveys- Questions # 2 Outcome 2 goal 3	100.00	100.00	80.00

Goal # 4: Graduate students who exhibit professional behaviors and who understand the importance of professional

		<i>Recent Data</i>	<i>Historic Mean</i>	<i>Target</i>
Outcome # 1:		Students will demonstrate professional behavior in the clinical setting		
Tool 18	Weekly evaluation Question # 2 on professionalism Outcome 1 Goal 4	99.40	96.53	85.00
Tool 19	Weekly evaluation Question # 7 attitude & cooperation under professionalism Outcome 1 Goal 4	97.50	97.54	85.00
Tool 20	Clinical Performance Evaluation-Section VIII- Professional Demeanor (Q.24,25,26) Outcome 1 Goal 4	97.90	95.80	85.00

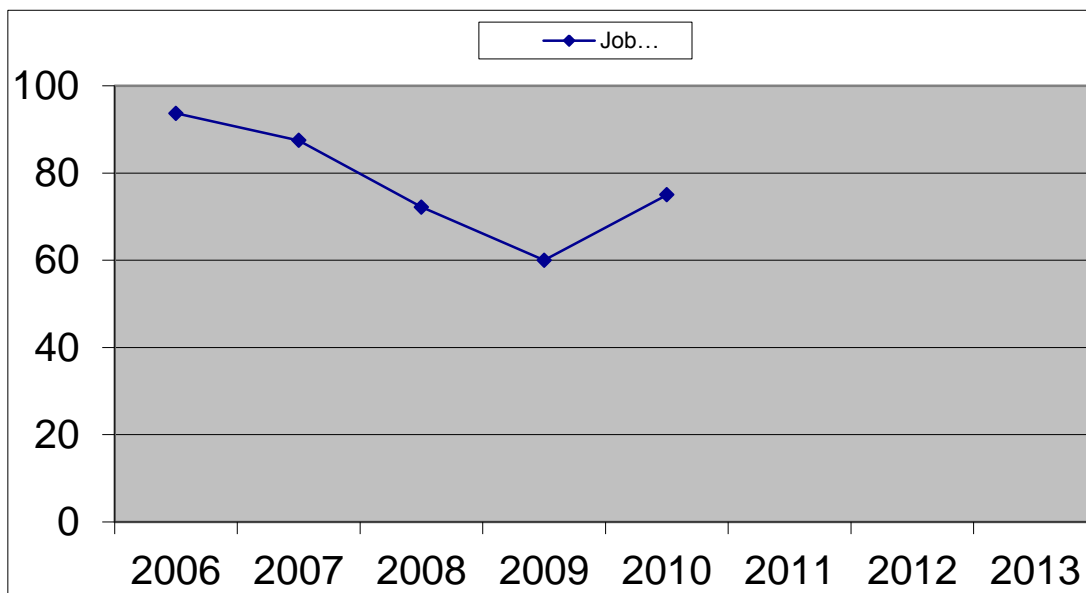
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**Job Placement Outcome 1**

**Goal 5**

Benchmark: 75% of graduates seeking employment will find it within 6 months of graduation.

<b>Class of:</b>	<b>Target:</b>	<b>75</b>	Analysis/Action Plan:
	<b>2006</b>	93.7	Met Bench mark no action required
	<b>2007</b>	87.5	Met Bench mark no action required
	<b>2008</b>	72.2	08-09 The job market is flooded in this area . No jobs due to recession and hospital cut backs. Plan of Action inform students of jobs in other states and inform and encourage the graduates to continue in specialty fields of radiology.
	<b>2009</b>	60	08-09 The job market is flooded in this area . No jobs due to recession and hospital cut backs. Plan of Action inform students of jobs in other states and inform and encourage the graduates to continue in specialty fields of radiology.
	<b>2010</b>	75	2009-10 Inform the students at the manditory informational meeting that jobs in this area are low and encourage them to continue their education or relocate. This information is advised at each program informational session prior to entry into the program.
	<b>2011</b>		
	<b>2012</b>		
	<b>2013</b>		
	<b>Mean:</b>	<b>77.68</b>	

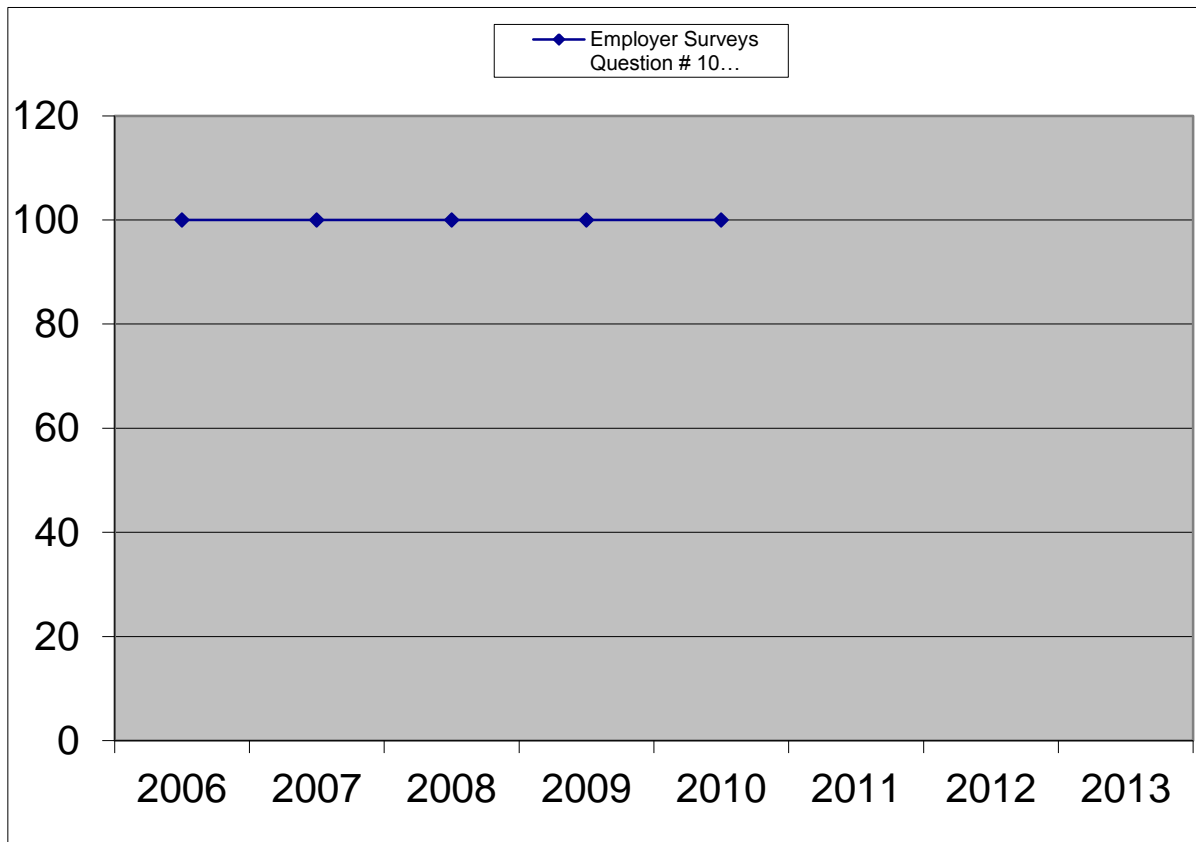


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**Employer Surveys Question  
# 10 competent employees  
Outcome 2 Goal 5**

Benchmark: Of those surveys returned 90% would rehire the graduate as indicated by question # 10, competent employees, Goal 5

Class of:	<b>Target:</b>	<b>90%</b>	Analysis/Action Plan:
	2006	100	We have met the bench mark, No action, continue to monitor
	2007	100	We have met the bench mark, No action, continue to monitor
	2008	100	We have met the bench mark, No action, continue to monitor
	2009	100	We have met the bench mark, No action, continue to monitor
	2010	100	We have met the bench mark, No action, continue to monitor
	2011		
	2012		
	2013		
	<b>Mean:</b>	<b>100.00</b>	

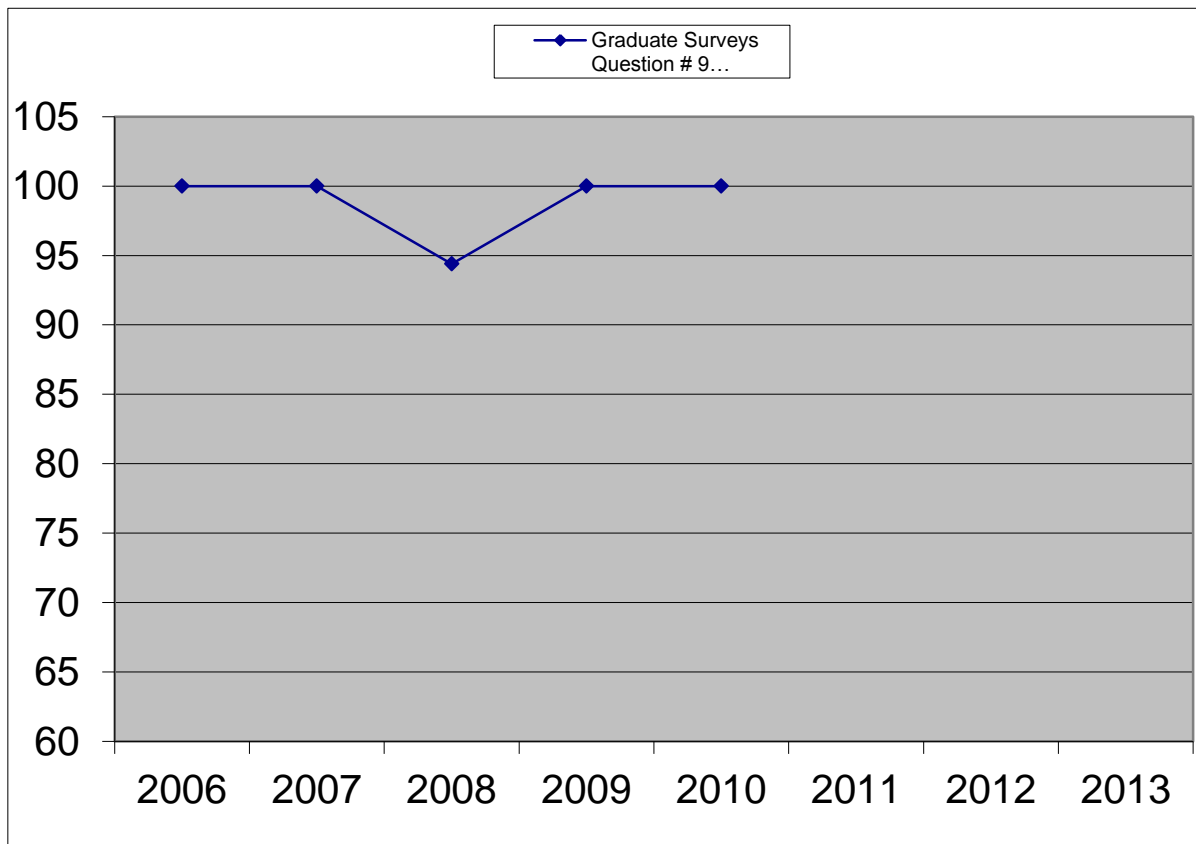


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**Graduate Surveys Question  
# 9 Outcome 3 Goal 5**

Benchmark: Of those surveys returned 90% were satisfied by answering yes to question # 9, competent employees, Goal 5

<b>Class of:</b>	<b>Target:</b>	<b>90%</b>	Analysis/Action Plan:
	<b>2006</b>	100	We have met the benchmark, No action, continue to monitor
	<b>2007</b>	100	We have met the benchmark, No action, continue to monitor
	<b>2008</b>	94.4	We have met the benchmark, No action, continue to monitor We had very few surveys sent back so tht statistics are rather skewed
	<b>2009</b>	100	We have met the benchmark, No action, continue to monitor
	<b>2010</b>	100	Each year at the advisory board meeting we communicate with employers in the area and continually receive feedback about our graduates.
	<b>2011</b>		
	<b>2012</b>		
	<b>2013</b>		
	<b>Mean:</b>	<b>98.88</b>	





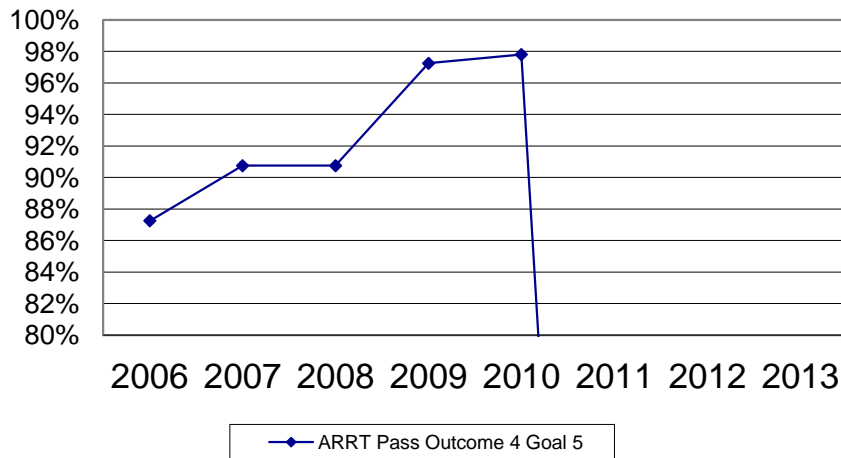
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**ARRT Pass Outcome 4 Goal 5**

Benchmark The program will maintain a minimum 90% ARRT pass rate on the first attempt over a 5 year period , pass rate, Goal 5

2002	83%	5-year Averages	Analysis/Action Plan: After the poor results in 2005 we made a change in the seminar course outline and structure, we believe this has been the difference in the pass rate.
2003	86%		
2004	100%		
2005	74%		
<b>Target:</b>	<b>90%</b>		
2006	89%	87%	We have met the benchmark, No action, continue to monitor
2007	100%	91%	We have met the benchmark, No action, continue to monitor.
2008	100%	91%	After the poor results in 2005 we made a change in the seminar course outline and structure, we believe this has been the difference in the pass rate for the last 3 years. We have also seen and upward trend in the average scores of the student.
2009	100%	97%	We have met the benchmark, No action, continue to monitor
2010	100%	98%	We have met the benchmark, No action, continue to monitor
2011			
2012			
2013			
<b>Mean:</b>	<b>92.8%</b>		

ARRT Pass Outcome 4 Goal 5

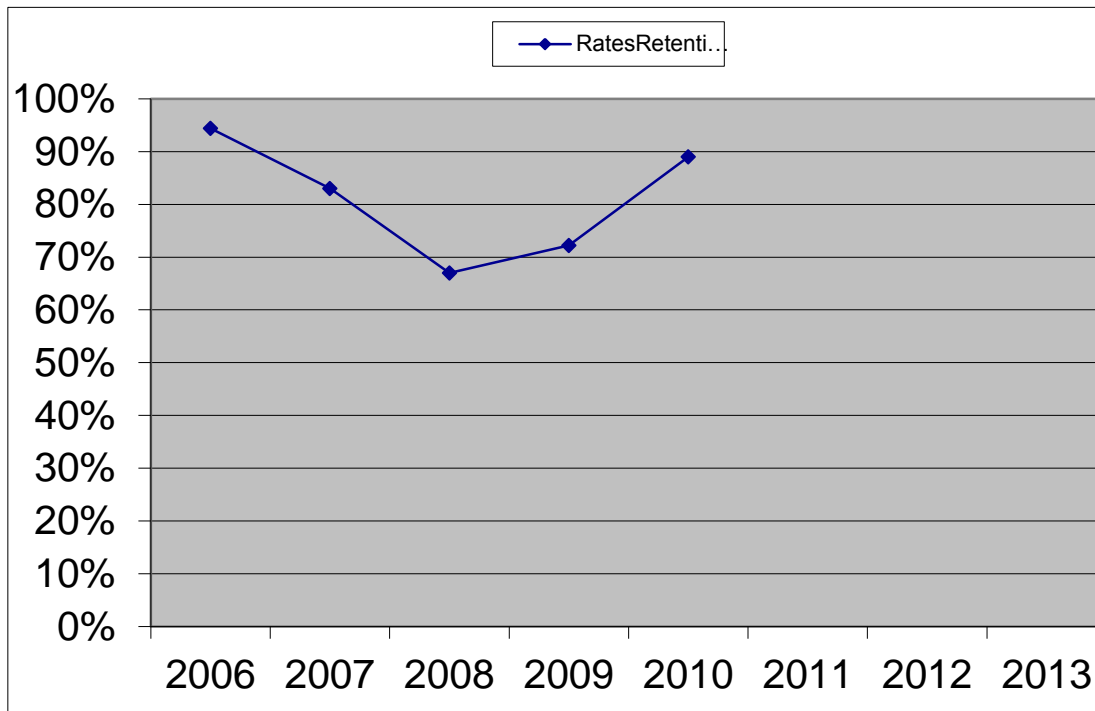


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**RatesRetention Rate  
Outcome 5 Goal 5**

Benchmark: The Program will maintain a minimum 80% retention rate over a 5 year period enough to hire, Goal 5

<b>Class of:</b>	<b>Target:</b>	<b>80%</b>	Analysis/Action Plan:
	<b>2006</b>	94%	
	<b>2007</b>	83%	
	<b>2008</b>	<b>67%</b>	Students left the program mainly to health related issues and grades and lack of jobs.
	<b>2009</b>	<b>72%</b>	There has been an upward trend in the last five years, due to informational meetings and job shadowing upon admission. The retention lower due to lack of jobs and low admission criteria.
	<b>2010</b>	89%	New Admission criteria we believe will make a difference
	<b>2011</b>		
	<b>2012</b>		
	<b>2013</b>		
	<b>Mean:</b>	<b>0.81</b>	

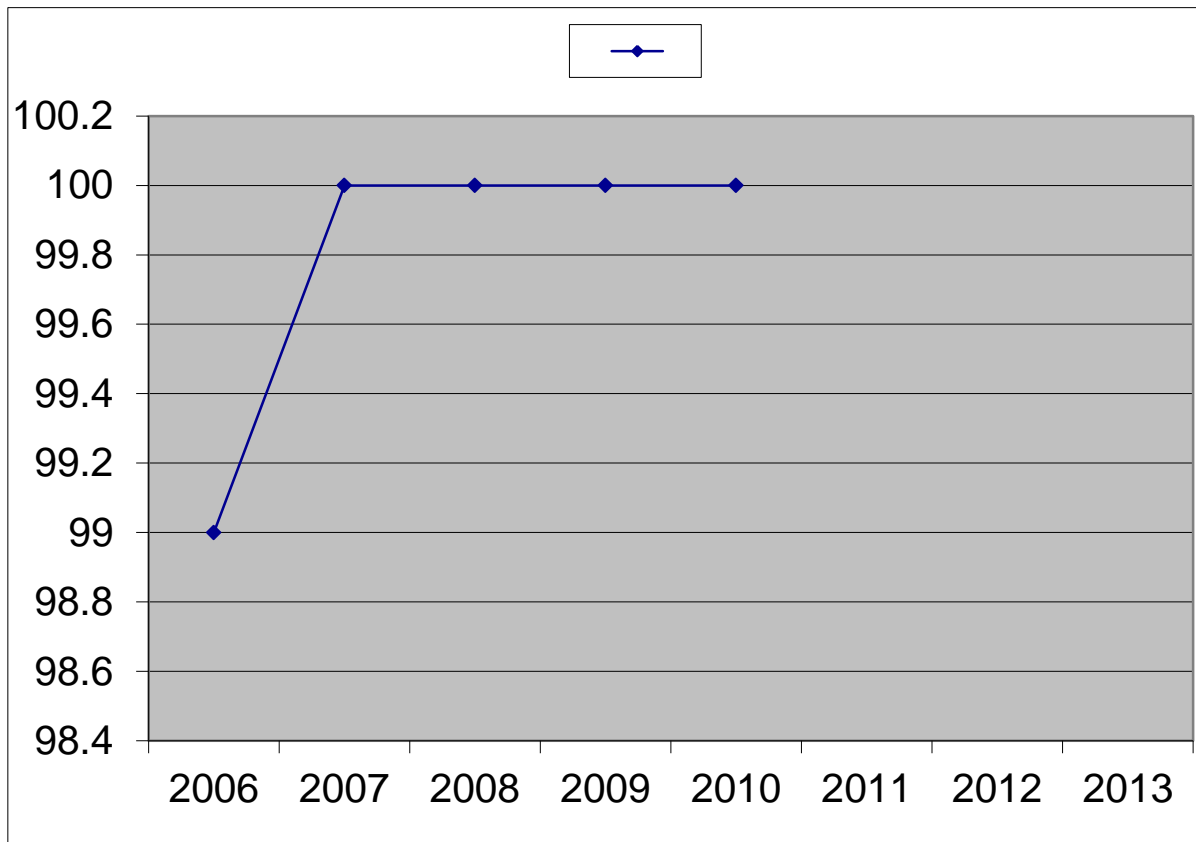


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**Tool 1 Competency  
Evaluation Forms radiation  
safety for self and patients  
Outcome 1 GOAL 1**

Benchmark: A random sample of 40 competency forms will average  $\geq 97\%$  that radiation protection was used for the exam.

<b>Class of:</b>	<b>Target:</b>	<b>97</b>	Analysis/Action Plan:
	<b>2006</b>	99	There is an upward trend, No action continue to monitor
	<b>2007</b>	100	No action continue to monitor
	<b>2008</b>	100	No action continue to monitor
	<b>2009</b>	100	No action continue to monitor
	<b>2010</b>	100	No action continue to monitor
	<b>2011</b>		
	<b>2012</b>		
	<b>2013</b>		
	<b>Mean:</b>	<b>99.80</b>	

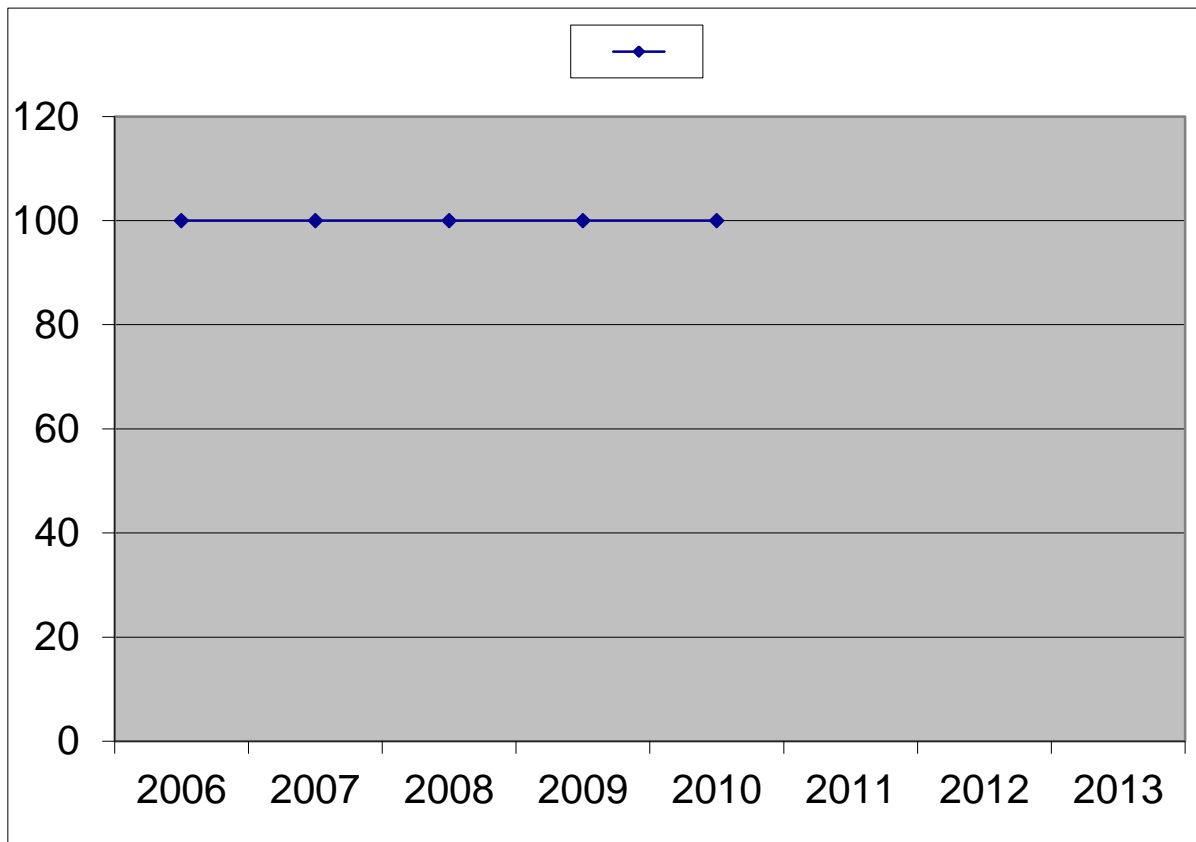


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**Tool 2 Employer surveys-  
Question #7 Radiation  
safety for self and patients  
Outcome 1 GOAL 1**

Benchmark: Of the surveys returned  $\geq 90\%$  will be satisfied as demonstrated by answer a 1 or 2 on the likert scale for question #7

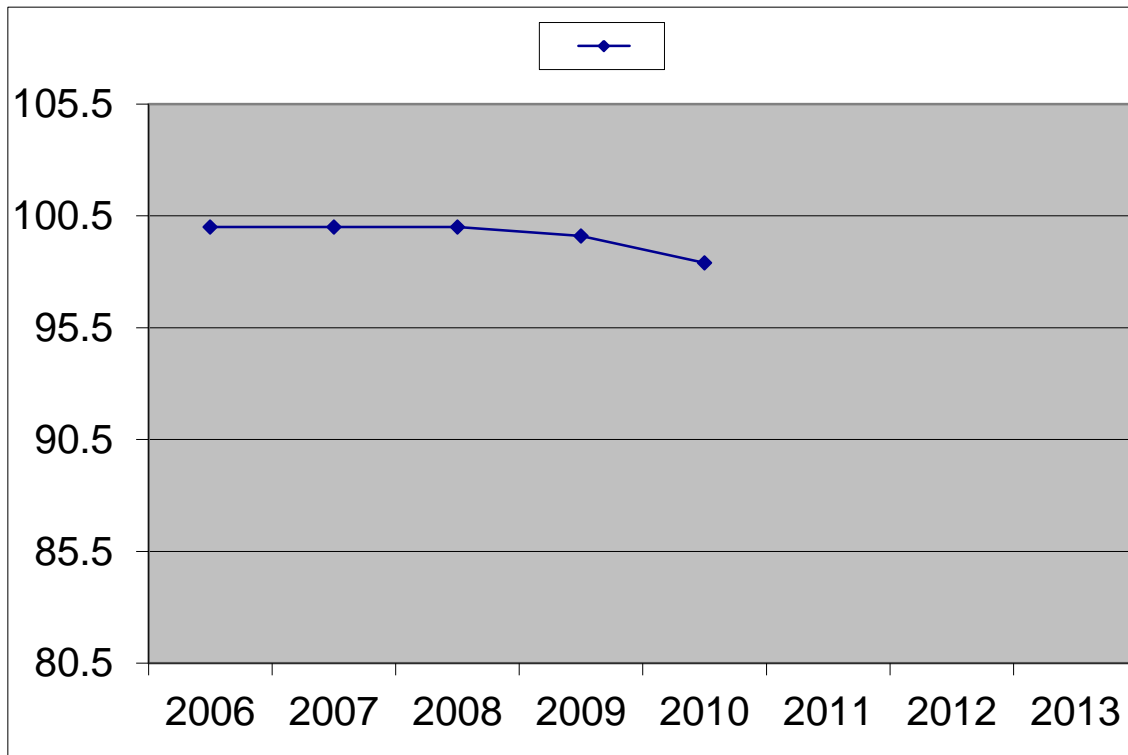
<b>Class of:</b>	<b>Target:</b>	<b>90</b>	Analysis/Action Plan:
	<b>2006</b>	100	We have met the benchmark, No action, continue to monitor
	<b>2007</b>	100	We have met the benchmark, No action, continue to monitor
	<b>2008</b>	100	We have met the benchmark, No action, continue to monitor
	<b>2009</b>	100	71% 1's 29% 2's
	<b>2010</b>	100	75% 1's 25% 2's Through 2010 results now meet benchmark no action necessary
	<b>2011</b>		
	<b>2012</b>		
	<b>2013</b>		
	<b>Mean:</b>	<b>100.00</b>	



Scott Community College  
**Tool 3 Clinical Performance**  
**Evaluation Section V-**  
**Procedure Performance, #**  
**17 Radiation safety for self**  
**and patients Outcome 1**  
**GOAL 1**

Benchmark: A random sample of 40 CP evals will average  $\geq 85\%$  (1 or 2 on the likert scale) on Section V Procedure Performance. # 17

<b>Class of:</b>	<b>Target:</b>	<b>85</b>	Analysis/Action Plan:
	<b>2006</b>	100	We meet the bench mark No action necessary
	<b>2007</b>	100	We will continue to monitor
	<b>2008</b>	100	
	<b>2009</b>	99.6	
	<b>2010</b>	98.4	We decided to review the importance of shielding everyone with students and staff at the clinical advisory meeting and posted the mins.Feb. 16 2011.
	<b>2011</b>		
	<b>2012</b>		
	<b>2013</b>		
	<b>Mean:</b>	<b>99.60</b>	

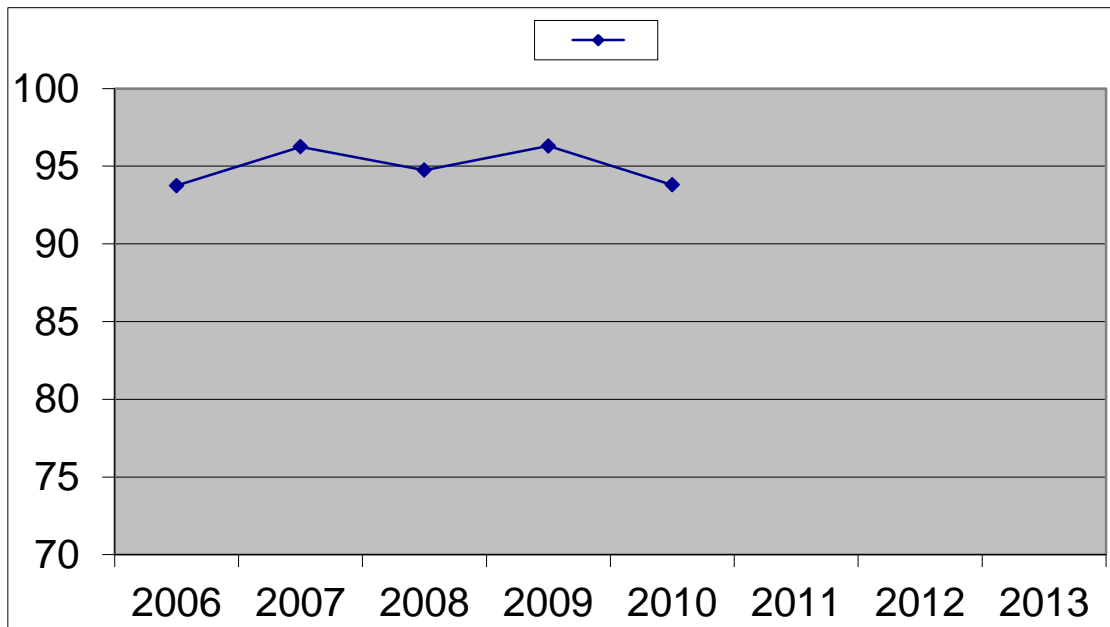


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**Tool 4 Weekly Evaluations-  
Question # 5 Clinical  
Performance Quality  
radiographic images  
Outcome 2 GOAL 1**

Benchmark: A random sample of 20 first year and 20 second year weekly evals will average >85% (a 1 or 2 on a Likert scale) on Question # 5 Clinical Performance

<b>Class of:</b>	<b>Target:</b>	<b>85</b>	Analysis/Action Plan:
	<b>2006</b>	93.75	We have met the benchmark, No action, continue to monitor
	<b>2007</b>	96.25	We have met the benchmark, No action, continue to monitor
	<b>2008</b>	94.75	It is noted that in 2008 there was a decrease in the evaluation but we feel that the technologists are now grading more critically because the weekly evaluation for is used for constructive criticism and not directly as a grading tool.
	<b>2009</b>	96.3	
	<b>2010</b>	93.8	We adopted a new weekly evaluation form for the fall of 2010 the form better identifies areas for student improvement and we think again the technologists will be more critical which will benefit the student feedback.
	<b>2011</b>		
	<b>2012</b>		
	<b>2013</b>		
	<b>Mean:</b>	<b>94.97</b>	

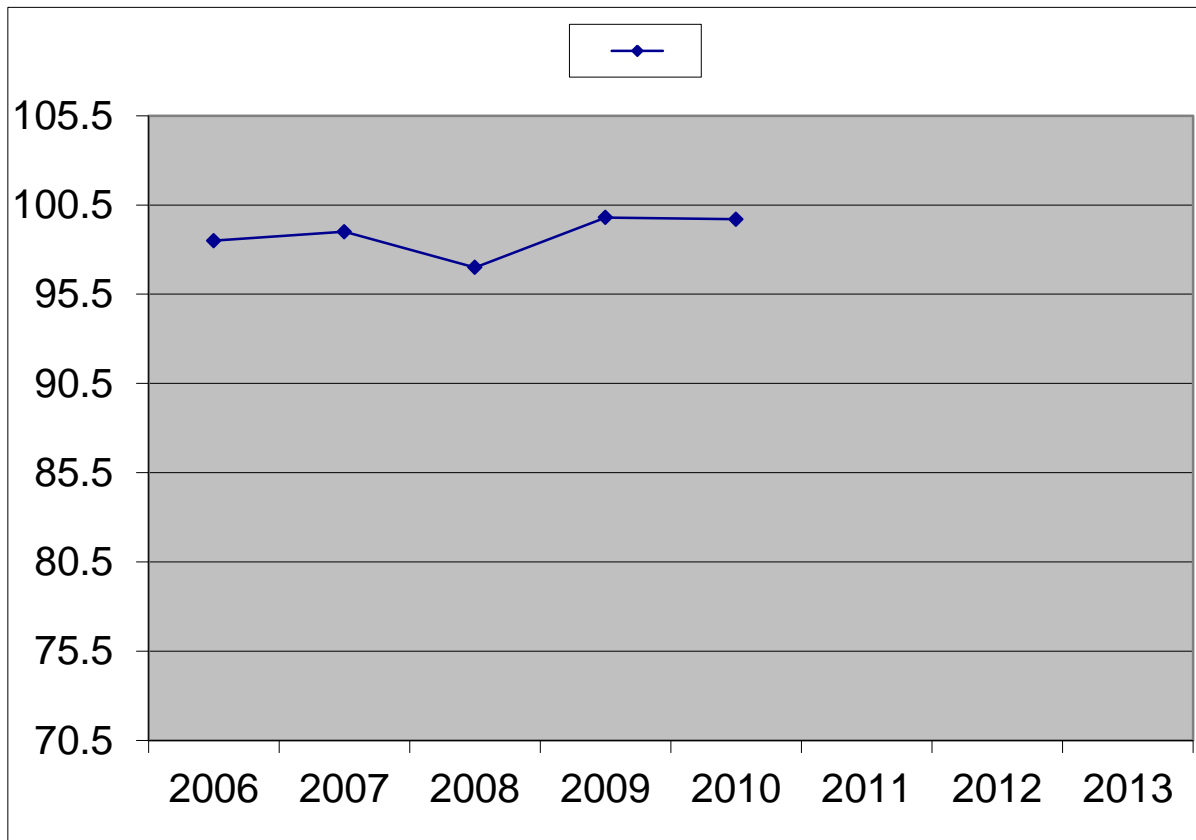


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**Tool 5 Competency  
Evaluation Forms (log)  
Quality radiographic images  
Outcome 2 GOAL 1**

Benchmark: Second year students will average  $\geq 90\%$  on clinical competency exams.

<b>Class of:</b>	<b>Target:</b>	<b>90</b>	Analysis/Action Plan:
	<b>2006</b>	98.5	We have met the benchmark, No action, continue to monitor
	<b>2007</b>	99	We have met the benchmark, No action, continue to monitor
	<b>2008</b>	97	We have met the benchmark, No action, continue to monitor
	<b>2009</b>	99.8	We have met the benchmark, No action, continue to monitor
	<b>2010</b>	99.7	We have met the bench mark and we need no action at this time. We will continue to monitor.
	<b>2011</b>		
	<b>2012</b>		
	<b>2013</b>		
	<b>Mean:</b>	<b>98.80</b>	

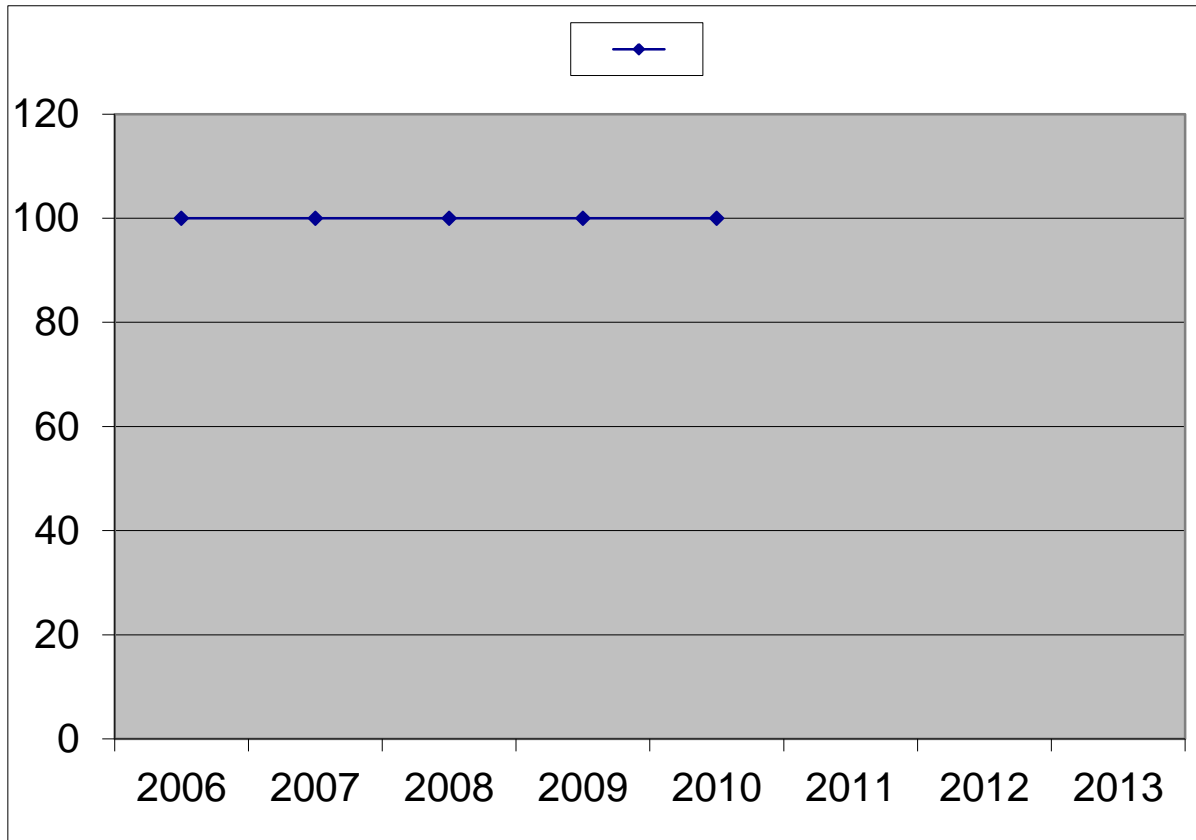


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**Tool 6 Employer surveys -  
Question # 8 Quality  
Radiographic Images  
Outcome 2 GOAL 1**

Benchmark: Of the surveys returned  $\geq 80\%$  will be satisfied as demonstrated by answering a 1 or 2 on the likert scale for question #8

Class of:	<b>Target:</b>	<b>80</b>	Analysis/Action Plan:
	<b>2006</b>	100	93.75 % 1's
	<b>2007</b>	100	85% 1's
	<b>2008</b>	100	87.5% 1's
	<b>2009</b>	100	75% 1's 25% 2's
	<b>2010</b>	100	50% 1's 50% 2's We have met the benchmark and we need no action at this time. We will continue to monitor
	<b>2011</b>		
	<b>2012</b>		
	<b>2013</b>		
	<b>Mean:</b>	<b>100.00</b>	

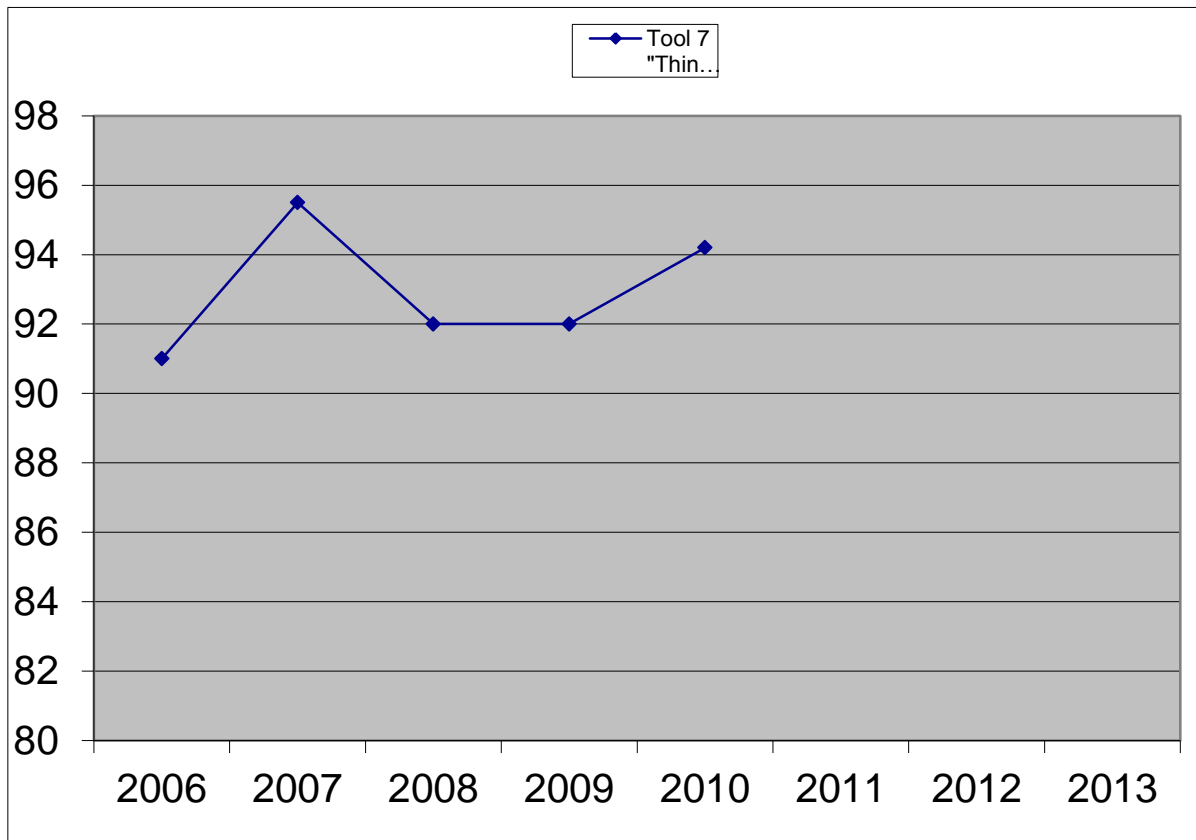


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**Tool 7 "Thinking 3-D" LAB  
Outcome 1 Goal 2**

Benchmark: For all first and second year students who participate in the lab, the average will be  $\geq 85$  on the Lab

<b>Class of:</b>	<b>Target:</b>	<b>85</b>	Analysis/Action Plan:
	<b>2006</b>	91	We have met the benchmark, No action, continue to monitor
	<b>2007</b>	95.5	We have met the benchmark, No action, continue to monitor
	<b>2008</b>	92	We have met the benchmark, No action, continue to monitor
	<b>2009</b>	92	We have met the benchmark, No action, continue to monitor
	<b>2010</b>	94.2	We have met the benchmark, No action, continue to monitor
	<b>2011</b>		
	<b>2012</b>		
	<b>2013</b>		
	<b>Mean:</b>	<b>92.94</b>	



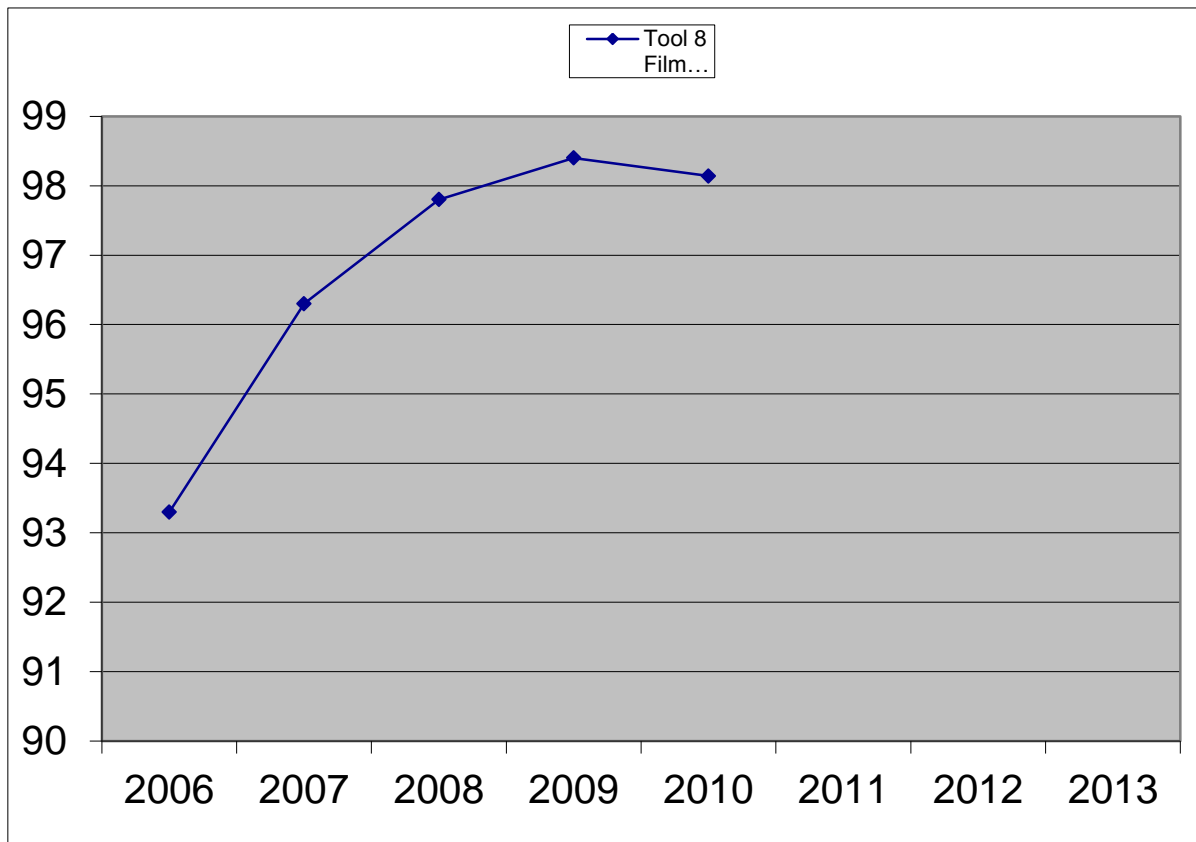
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**Tool 8 Film critique forms**

**Outcome 2 Goal 2**

Benchmark: A random sample of 20 forms will demonstrate that  $\geq 90\%$  of the students could fix the problem identified.

<b>Class of:</b>	<b>Target:</b>	<b>90</b>	Analysis/Action Plan:
	<b>2006</b>	93.3	We have met the benchmark, No action, continue to monitor
	<b>2007</b>	96.3	We have met the benchmark, No action, continue to monitor. There is an upward trend
	<b>2008</b>	97.8	We have met the benchmark, No action, continue to monitor. There is an upward trend
	<b>2009</b>	98.4	We have met the benchmark, No action, continue to monitor. There is an upward trend
	<b>2010</b>	98.14	We have met the benchmark, No action, continue to monitor.
	<b>2011</b>		
	<b>2012</b>		
	<b>2013</b>		
	<b>Mean:</b>	<b>96.79</b>	



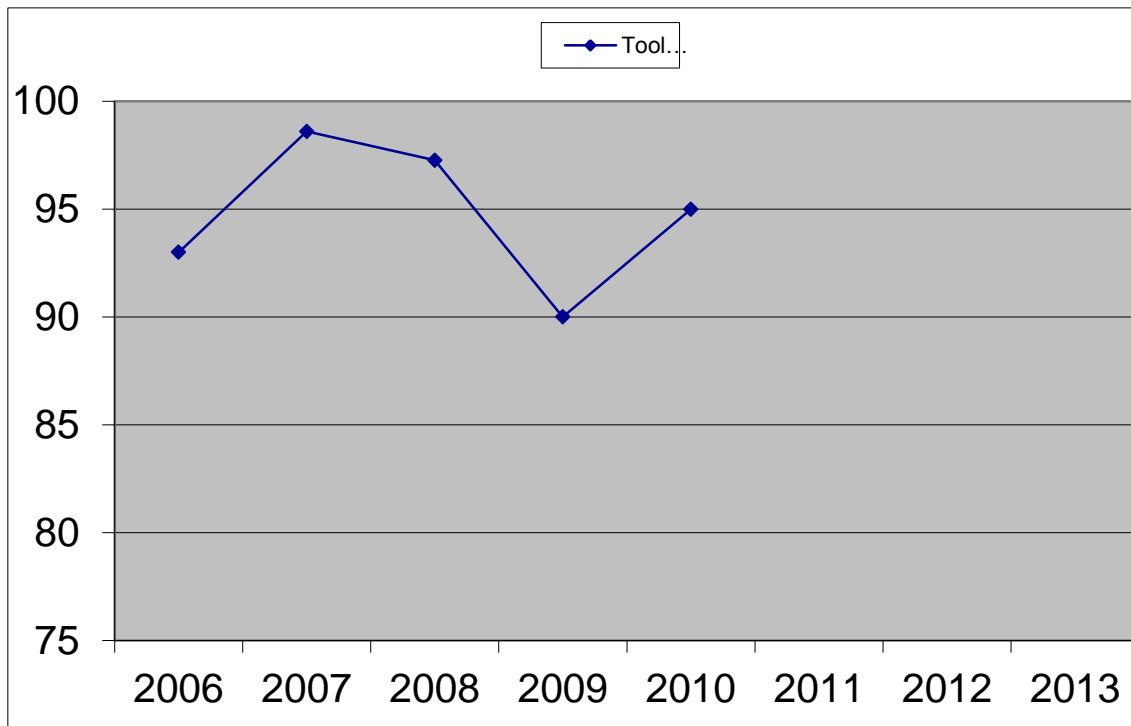
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**Tool 9 Clinical IV Trauma  
Simulations Outcome 3 Goal**

2

Benchmark: A random sample of students will pass the trauma simulation evaluation with a score of  $\geq 80\%$

<b>Class of:</b>	<b>Target:</b>	<b>80</b>	Analysis/Action Plan:
	<b>2006</b>	93	We have met the benchmark, No action, continue to monitor.
	<b>2007</b>	98.6	We have met the benchmark, No action, continue to monitor. There is an upward trend
	<b>2008</b>	97.27	We have met the benchmark, No action, continue to monitor.
	<b>2009</b>	90	A different Procedures instructor the students were learning the teaching style.
	<b>2010</b>	95	We have met the benchmark, No action, continue to monitor.
	<b>2011</b>		
	<b>2012</b>		
	<b>2013</b>		
	<b>Mean:</b>	<b>94.77</b>	



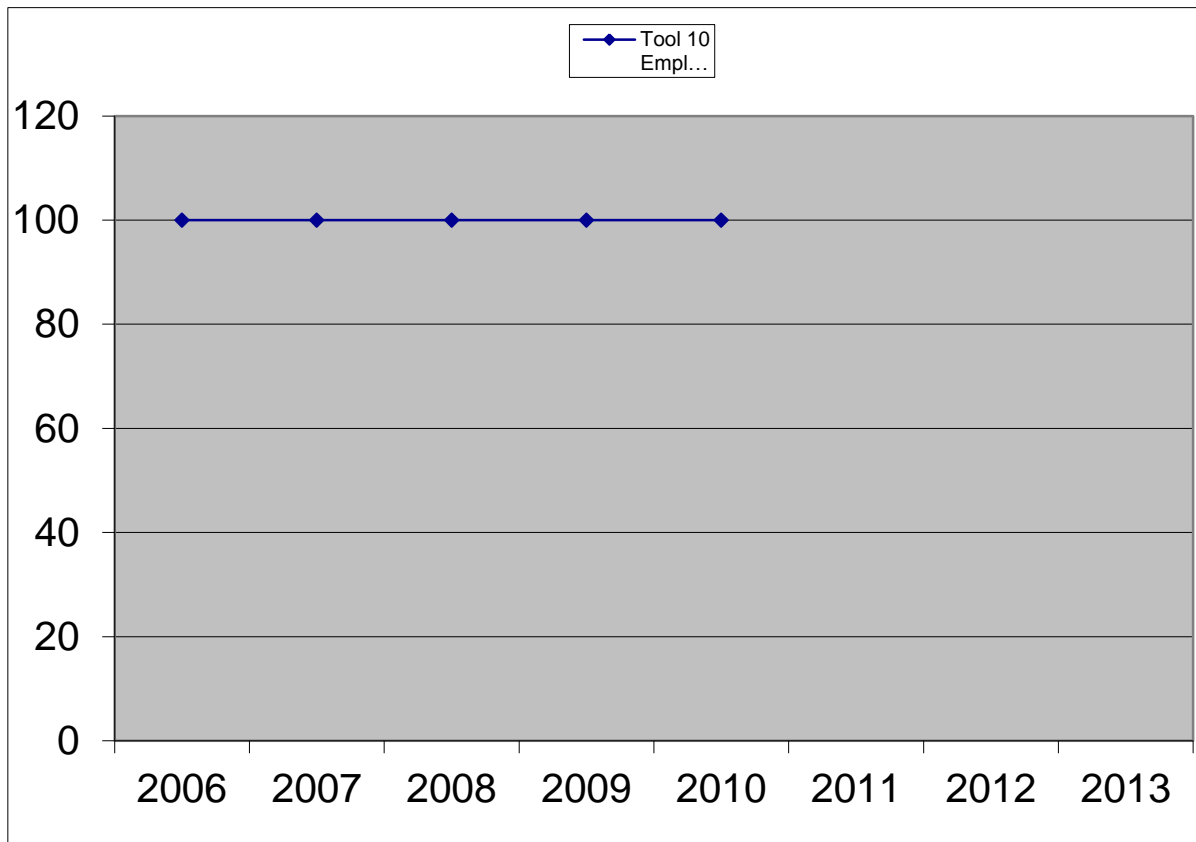
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**Tool 10 Employer Surveys**

**Outcome 3 Goal 2**

Benchmark: Of the surveys returned  $\geq 80\%$  will be satisfied as demonstrated by answering a 1 or 2 on the likert scale for question #5

<b>Class of:</b>	<b>Target:</b>	<b>80</b>	Analysis/Action Plan:
	<b>2006</b>	100	We have met the benchmark, No action, continue to monitor.
	<b>2007</b>	100	We have met the benchmark, No action, continue to monitor.
	<b>2008</b>	100	We have met the benchmark, No action, continue to monitor.
	<b>2009</b>	100	We have met the benchmark, No action, continue to monitor.
	<b>2010</b>	100	75% 1's 25% 2's We have met the benchmark, No action, continue to monitor.
	<b>2011</b>		
	<b>2012</b>		
	<b>2013</b>		
	<b>Mean:</b>	<b>100.00</b>	

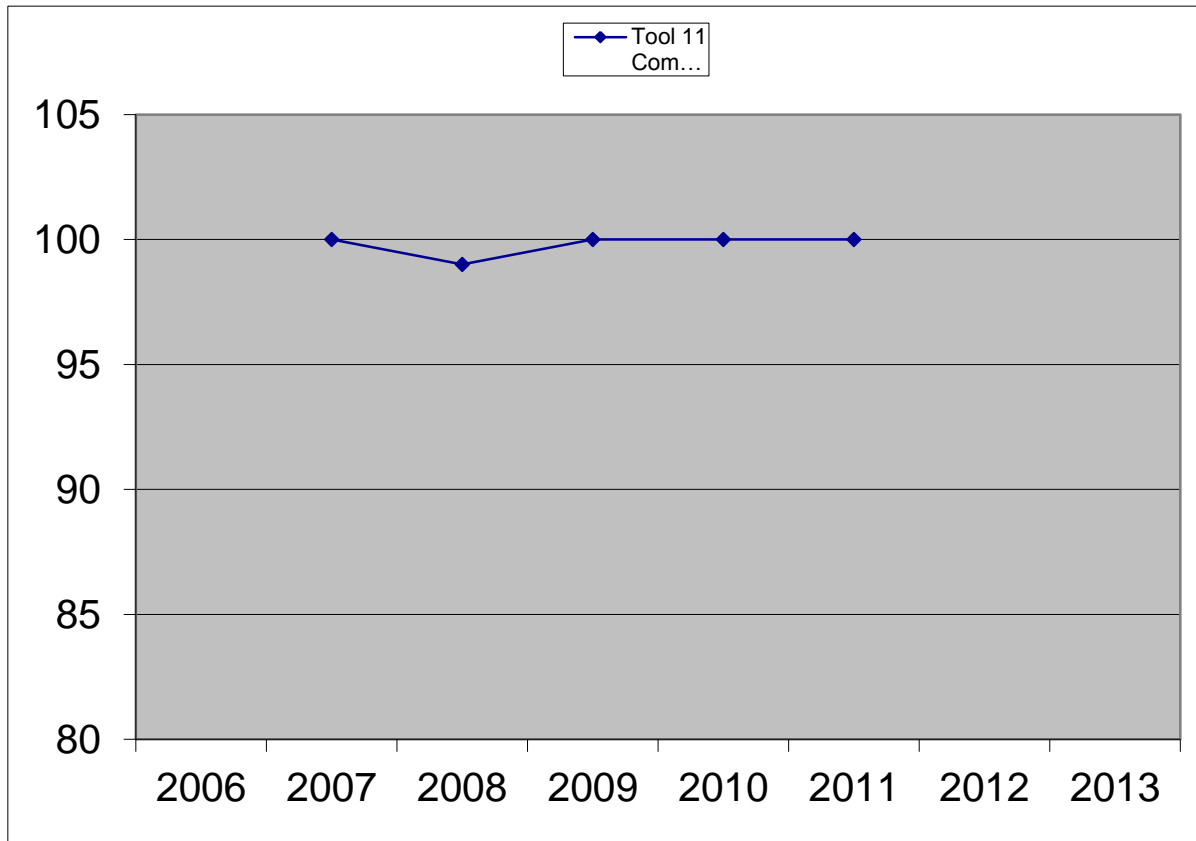


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**Tool 11 Competency  
Evaluation Forms Outcome  
1 Goal 3**

Benchmark: A random sample of 40 competency forms will demonstrate that proper communication was used  $\geq 97\%$  on these competency forms.

Class of:	<b>Target:</b>	<b>97</b>	Analysis/Action Plan:
	<b>2006</b>		We have met the benchmark, No action, continue to monitor
	<b>2007</b>	100	We have met the benchmark, No action, continue to monitor
	<b>2008</b>	99	We have met the benchmark, No action, continue to monitor
	<b>2009</b>	100	We have met the benchmark, No action, continue to monitor
	<b>2010</b>	100	We have met the benchmark, No action, continue to monitor
	<b>2011</b>	100	We have met the benchmark, No action, continue to monitor
	<b>2012</b>		
	<b>2013</b>		
	<b>Mean:</b>		

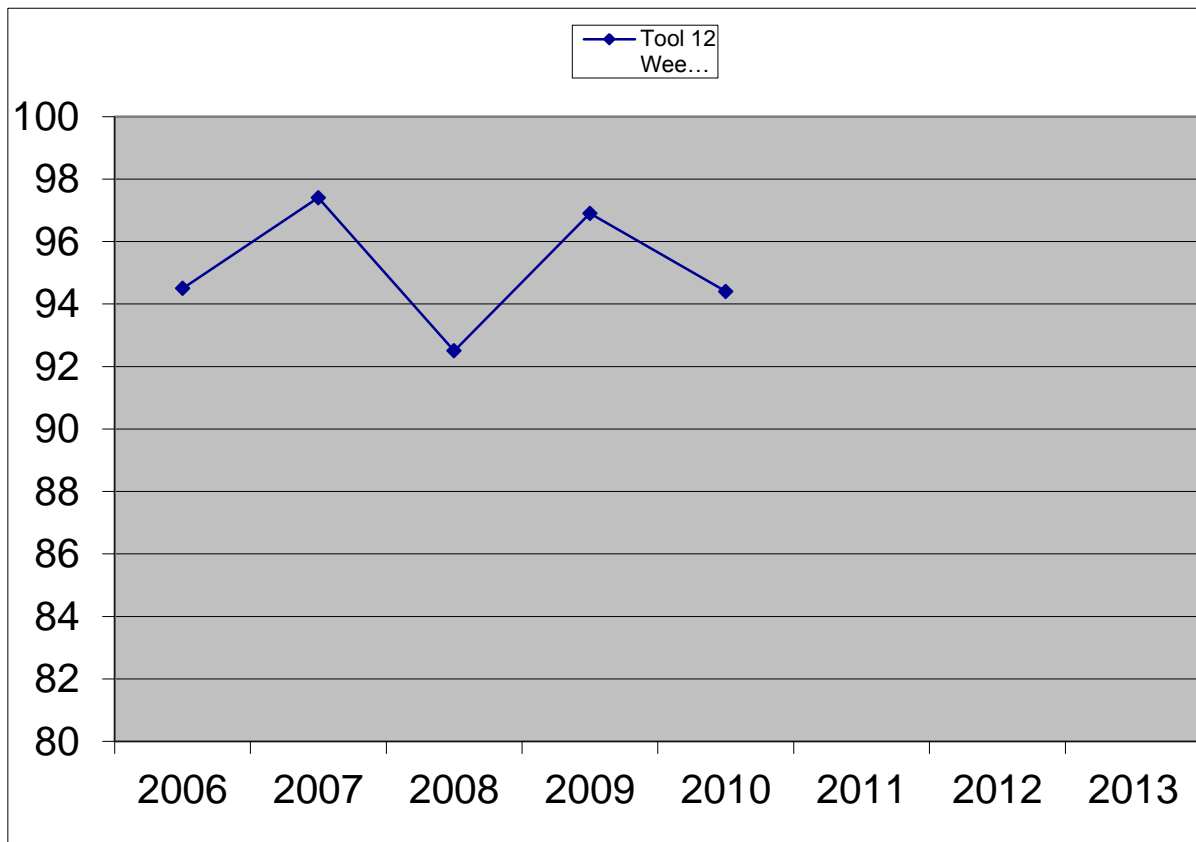


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**Tool 12 Weekly Evaluations-  
question #4 Ability to  
Follow Directions Outcome  
1 Goal 3**

Benchmark: A random sample of 40 1st and 2nd year students weekly evaluations will average  $\geq 85\%$  ( a 1 or 2 on the Likert scale) on question #4 ability to follow directions.

<b>Class of:</b>	<b>Target:</b>	<b>85</b>	Analysis/Action Plan:
	<b>2006</b>	94.5	We have met the benchmark, No action, continue to monitor.
	<b>2007</b>	97.4	We have met the benchmark, No action, continue to monitor.
	<b>2008</b>	92.5	2008 Again we believe the technologist are being more critical due to the fact the evaluation doesn't directly pass or fail the student
	<b>2009</b>	96.9	
	<b>2010</b>	94.4	We have revised the weekly evaluation form to better evaluate the student progress fall 2010
	<b>2011</b>		
	<b>2012</b>		
	<b>2013</b>		
	<b>Mean:</b>	<b>95.14</b>	

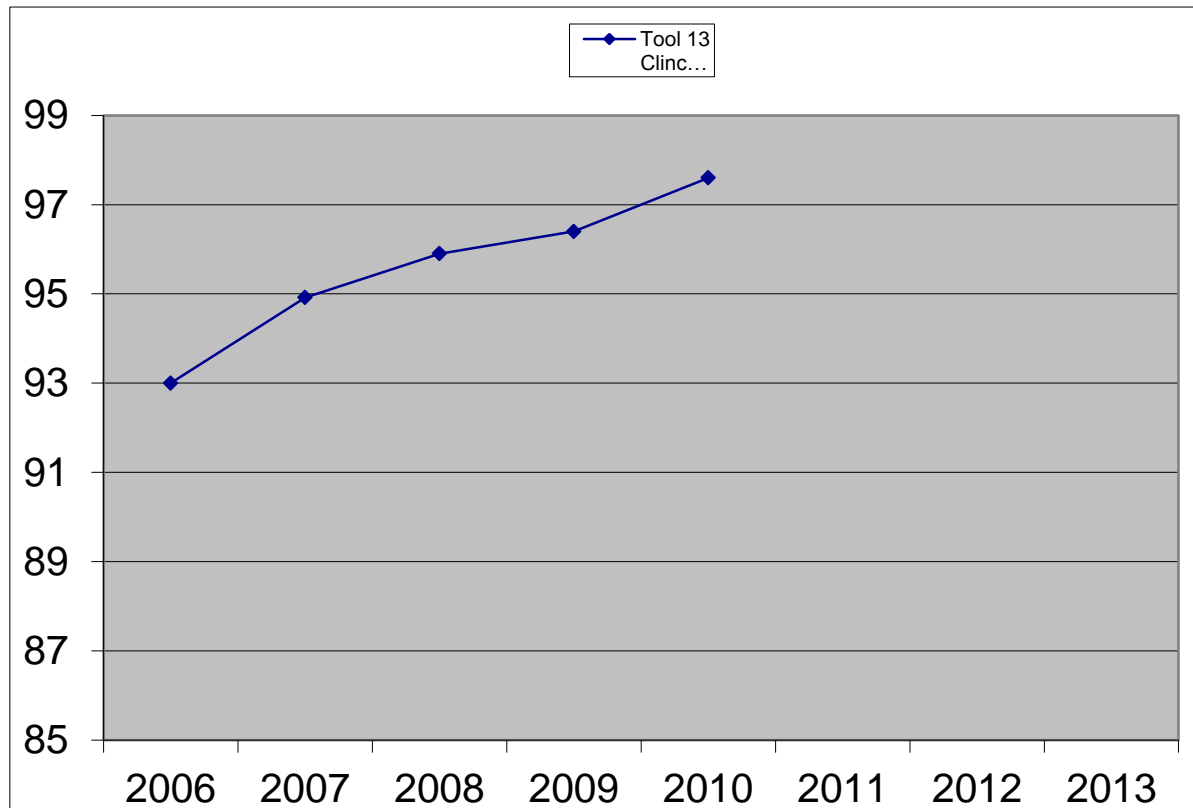


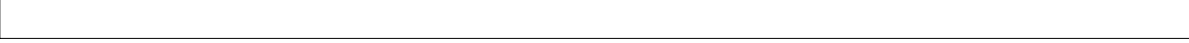
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**Tool 13 Clinical  
Performance Evaluation-  
Section III- Communication  
Skills (Questions 8,9,10,11)  
Outcome 1 Goal 3**

Benchmark: A random sample of 40 Clinical Performance evals will average  $\geq 85\%$  (a 1 or 2 on the Likert scale) on Section III Communication Skills

<b>Class of:</b>	<b>Target:</b>	<b>85</b>	Analysis/Action Plan:
	<b>2006</b>	93	We have met the benchmark, No action, continue to monitor.
	<b>2007</b>	94.92	We have met the benchmark, No action, continue to monitor.
	<b>2008</b>	95.9	We have met the benchmark, No action, continue to monitor.
	<b>2009</b>	96.4	We have met the benchmark, No action, continue to monitor. Upward trend
			We have met the benchmark, No action, continue to monitor. Upward trend
	<b>2010</b>	97.6	
	<b>2011</b>		
	<b>2012</b>		
	<b>2013</b>		
<b>Mean:</b>	<b>95.56</b>		







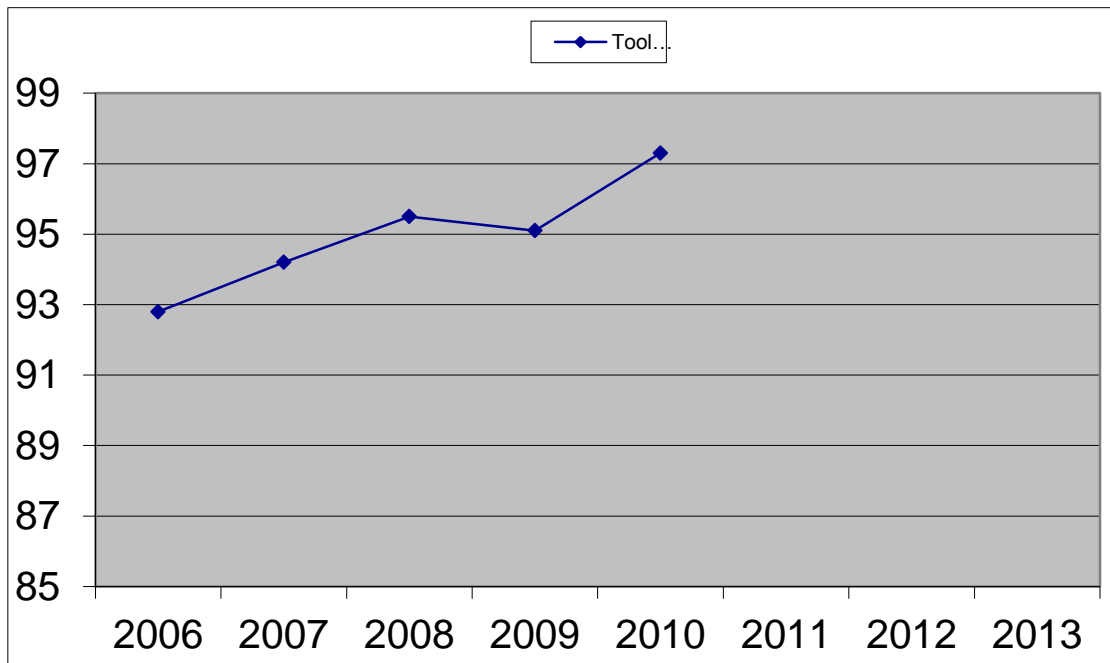


Scott Community College

**Tool 15 Clinical  
Performance Evaluation  
Section III- Communication  
Skills Q. #10 Outcome 2  
Goal 3**

Benchmark: The average grades of those research papers submitted, will achieve  $\geq 85\%$

<b>Class of:</b>	<b>Target:</b>	<b>85</b>	Analysis/Action Plan:
	<b>2006</b>	92.8	We have met the benchmark, No action, continue to monitor.
	<b>2007</b>	94.2	We have met the benchmark, No action, continue to monitor.
	<b>2008</b>	95.5	We have met the benchmark, No action, continue to monitor.
	<b>2009</b>	95.1	We have met the benchmark, No action, continue to monitor.
	<b>2010</b>	97.3	We have met the benchmark, No action, continue to monitor. There is an upward trend
	<b>2011</b>		
	<b>2012</b>		
	<b>2013</b>		
	<b>Mean:</b>	<b>94.98</b>	

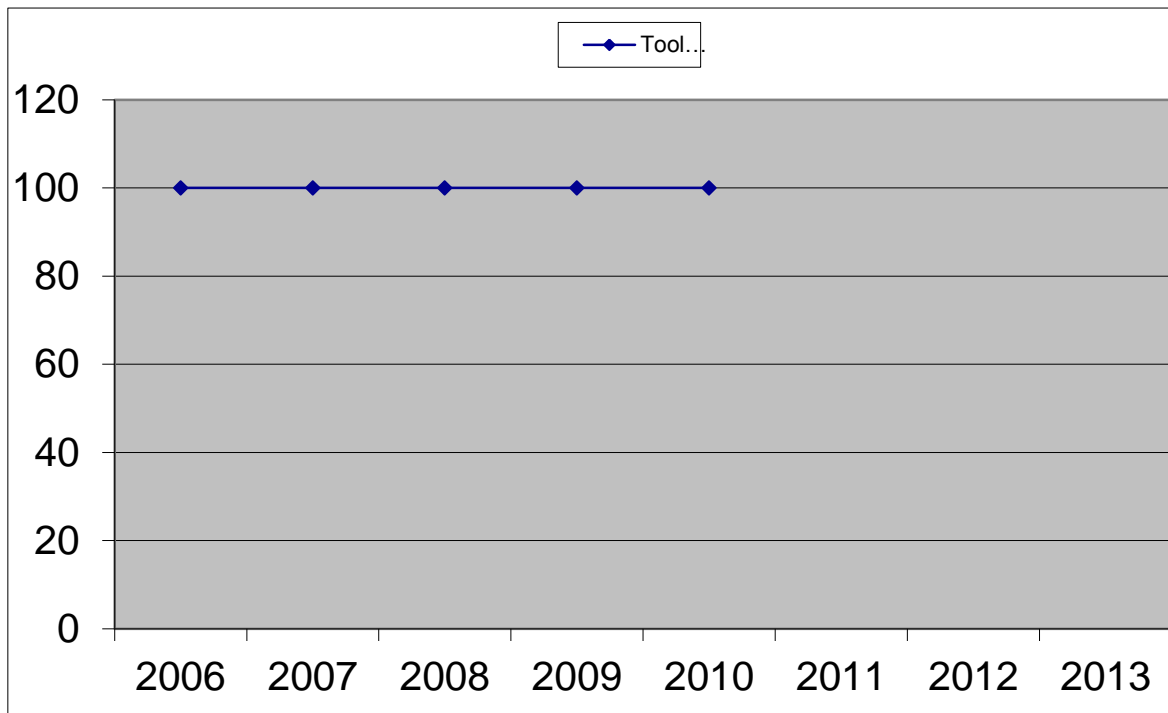


Scott Community College

**Tool 14 Employer surveys -  
Question #1 Outcome 1  
Goal 3**

Benchmark: Of those surveys returned  $\geq 80\%$  will be satisfied as demonstrated by answering a 1 or 2 on the likert scale for question #1.

<b>Class of:</b>	<b>Target:</b>	<b>80</b>	Analysis/Action Plan:
	<b>2006</b>	100	66.6% 1's, 33.3% 2's We have met the benchmark, No action, continue to monitor.
	<b>2007</b>	100	100% 1's We have met the benchmark, No action, continue to monitor.
	<b>2008</b>	100	50% 1's , 50% 2's We have met the benchmark, No action, continue to monitor.
	<b>2009</b>	100	50% 1's , 50% 2's We have met the benchmark, No action, continue to monitor.
	<b>2010</b>	100	75% 1's , 25% 2's We have met the benchmark, No action, continue to monitor.
	<b>2011</b>		
	<b>2012</b>		
	<b>2013</b>		
	<b>Mean:</b>	<b>100.00</b>	

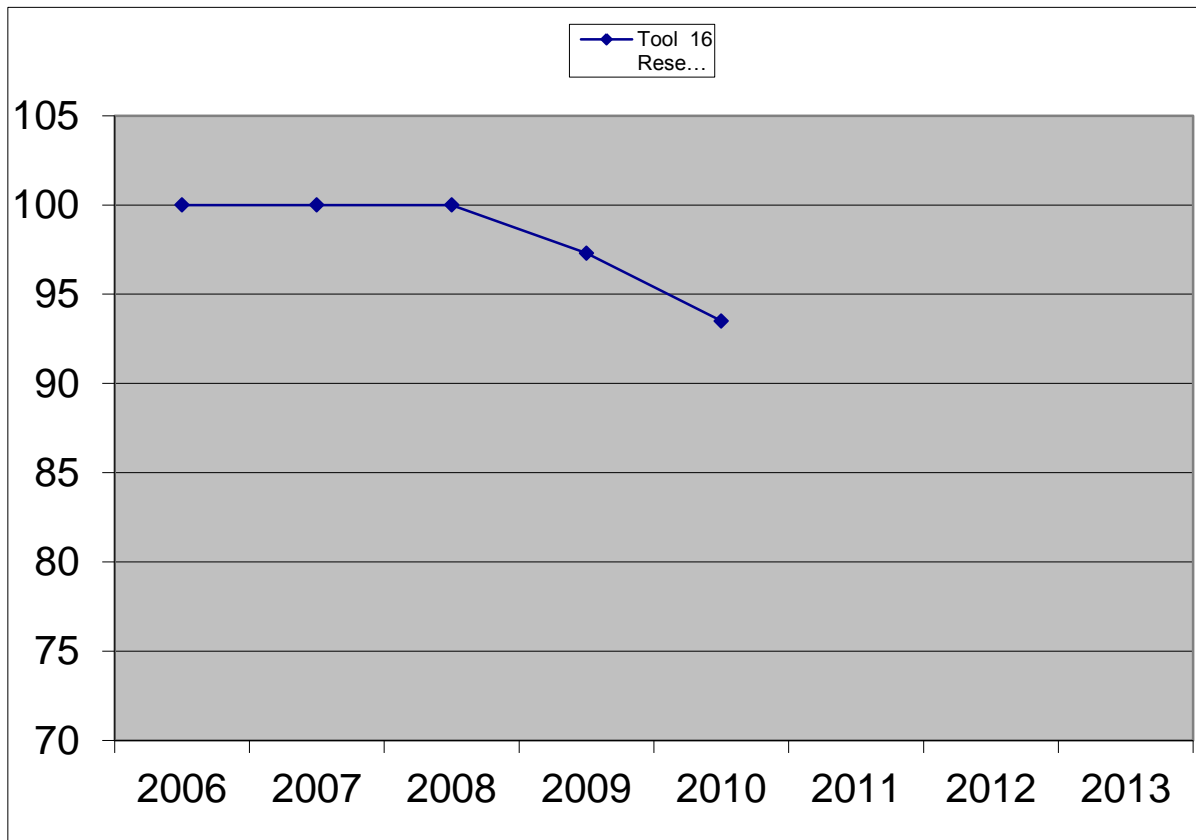


Scott Community College

**Tool 16 Research Papers  
Outcome 2 Goal 3**

Benchmark: The average grades of those research papers submitted, will achieve  $\geq 85\%$

<b>Class of:</b>	<b>Target:</b>	<b>85</b>	Analysis/Action Plan:
	<b>2006</b>	100	We have met the benchmark, No action, continue to monitor.
	<b>2007</b>	100	We have met the benchmark, No action, continue to monitor.
	<b>2008</b>	100	We have met the benchmark, No action, continue to monitor.
	<b>2009</b>	97.3	We have met the benchmark, No action, continue to monitor.
	<b>2010</b>	93.5	We have met the benchmark, No action, continue to monitor. Stricter grading guild lines.
	<b>2011</b>		
	<b>2012</b>		
	<b>2013</b>		
	<b>Mean:</b>	<b>98.16</b>	

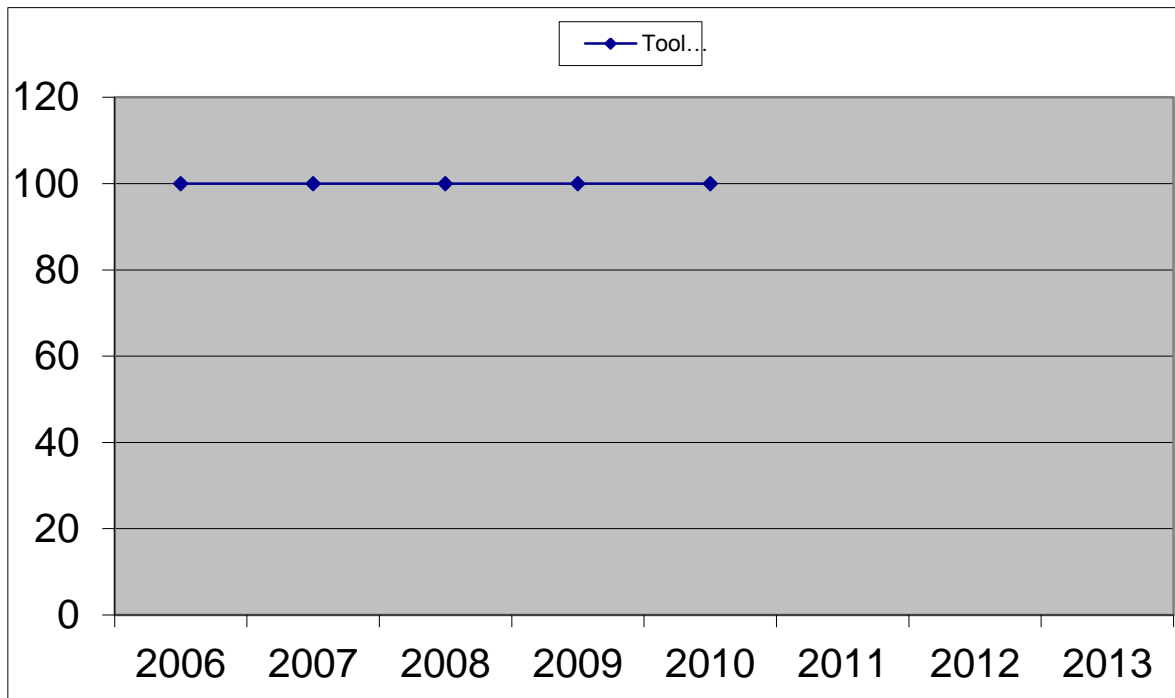


Scott Community College

**Tool 17 Employer Surveys-  
Questions # 2 Outcome 2  
goal 3**

Benchmark: Of Those surveys returned,  $\geq 80\%$  will be satisfied as demonstrated by answering a 1 or 2 on the Likert scale for Question # 2

<b>Class of:</b>	<b>Target:</b>	<b>80</b>	Analysis/Action Plan:
	<b>2006</b>	100	66.6% 1's, 33.3% 2's We have met the benchmark, No action, continue to monitor.
	<b>2007</b>	100	100% 1's We have met the benchmark, No action, continue to monitor.
	<b>2008</b>	100	50% 1's, 50% 2's We have met the benchmark, No action, continue to monitor.
	<b>2009</b>	100	50% 1's, 50% 2's We have met the benchmark, No action, continue to monitor.
	<b>2010</b>	100	75% 1's, 25% 2's We have met the benchmark, No action, continue to monitor.
	<b>2011</b>		
	<b>2012</b>		
	<b>2013</b>		
	<b>Mean:</b>	<b>100.00</b>	

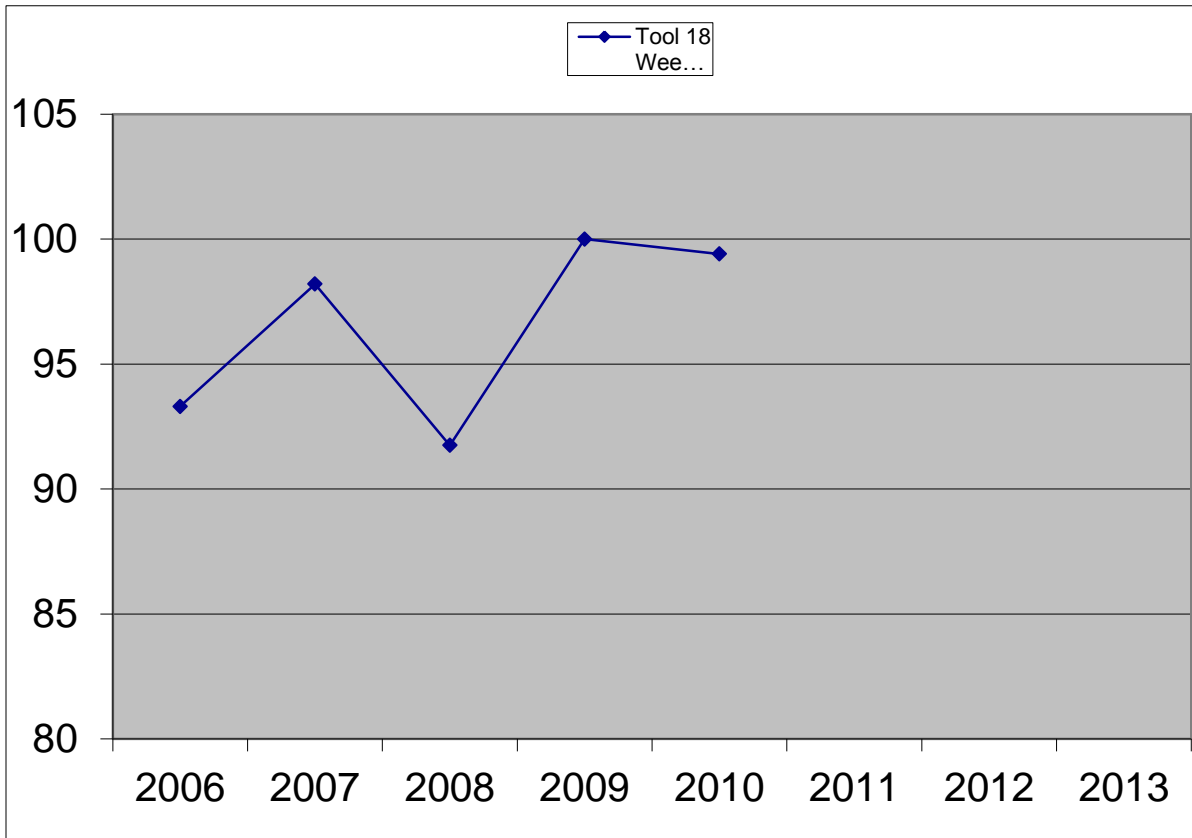


Scott Community College

**Tool 18 Weekly evaluation  
Question # 2 on  
professionalism Outcome 1  
Goal 4**

Benchmark: A random sample of 40 1st and 2nd year students weekly evaluations will average  $\geq 85\%$  a 1 or 2 on the Likert Scale) on Question #2 Professionalism Goal 4

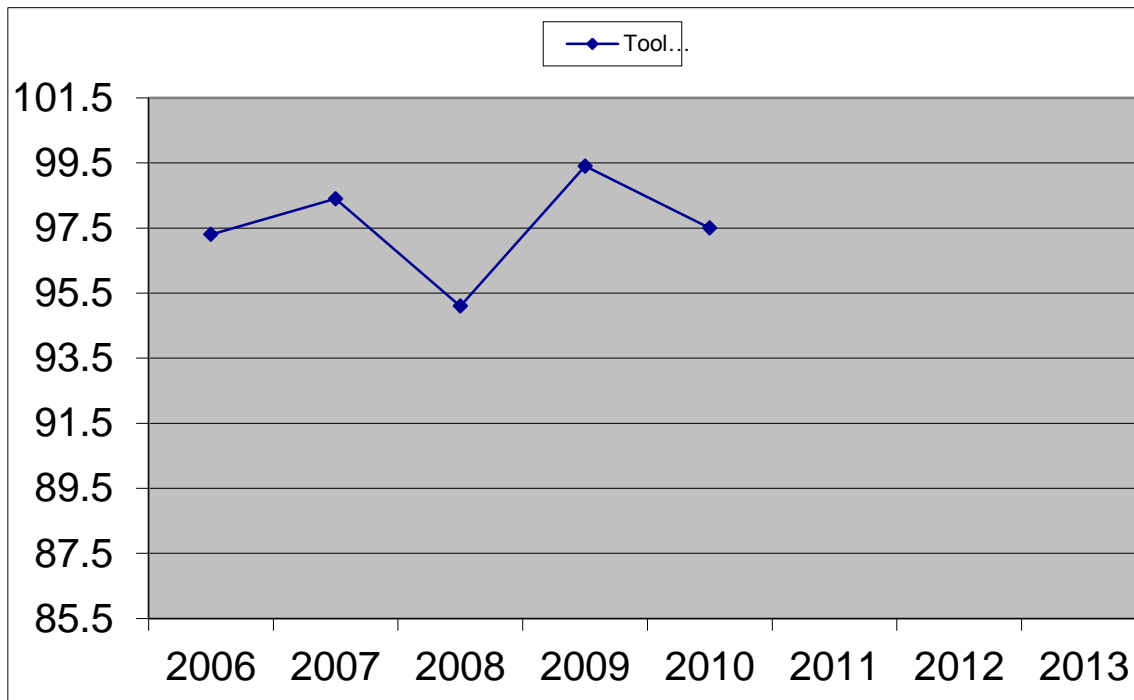
Class of:	<b>Target:</b>	<b>85</b>	Analysis/Action Plan:
	2006	93.3	We have met the benchmark, No action, continue to monitor.
	2007	98.2	We have met the benchmark, No action, continue to monitor.
	2008	91.75	Again we believe the technologist are being more critical due to the fact the weekly evaluation doesn't directly pass or fail the student.
	2009	100	We have met the benchmark, No action, continue to monitor.
	2010	99.4	We have met the benchmark, No action, continue to monitor.
	2011		
	2012		
	2013		
	<b>Mean:</b>	<b>96.53</b>	



Scott Community College  
**Tool 19 Weekly evaluation**  
**Question # 7 attitude &**  
**cooperation under**  
**professionalism Outcome 1**  
**Goal 4**

Benchmark: A random sample of 40 1st and 2nd year students weekly evaluations will average  $\geq 85\%$  a 1 or 2 on the Likert Scale) on Question #7 Attitude & Cooperation under Professionalism Goal 4

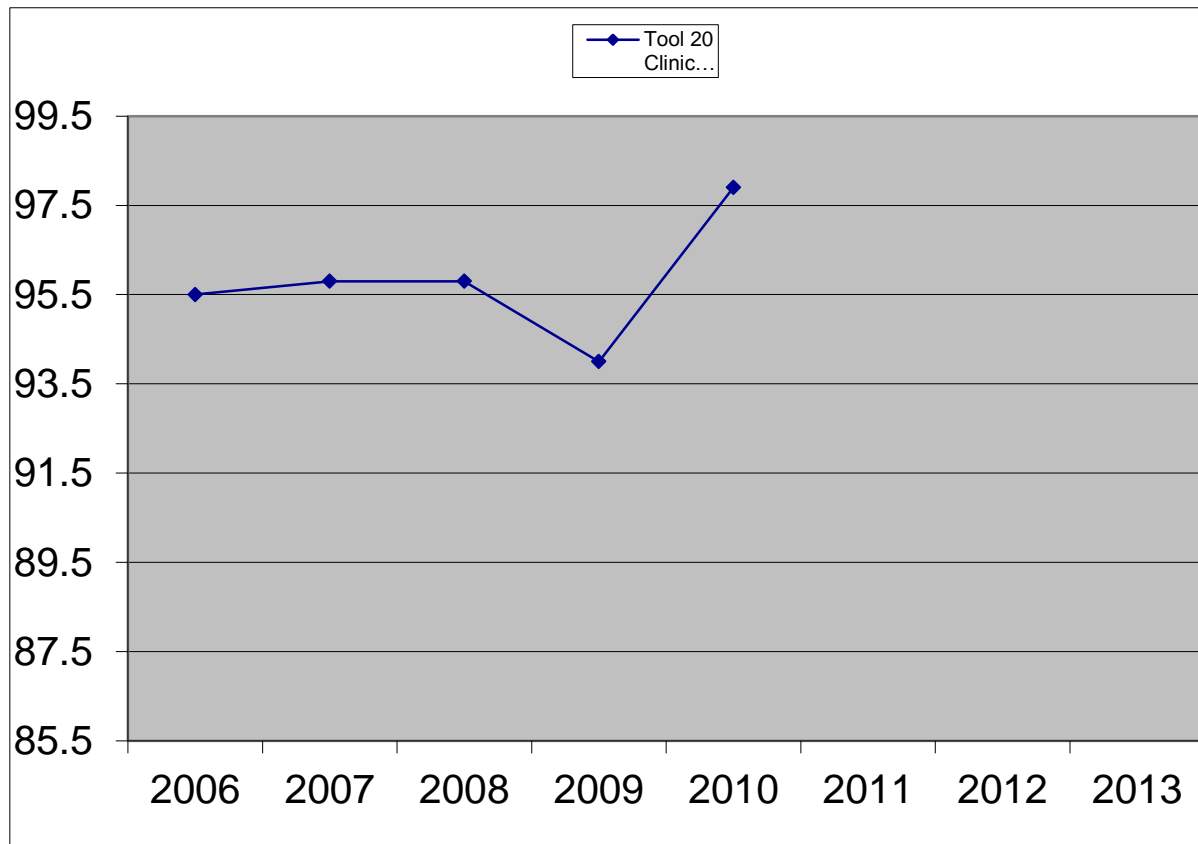
<b>Class of:</b>	<b>Target:</b>	<b>85</b>	Analysis/Action Plan:
	<b>2006</b>	97.3	We have met the benchmark, No action, continue to monitor.
	<b>2007</b>	98.4	We have met the benchmark, No action, continue to monitor.
	<b>2008</b>	95.1	We have met the benchmark, No action, continue to monitor. Again we believe the technologist are being more critical due to the fact the weekly evaluation doesn't directly pass or fail the student.
	<b>2009</b>	99.4	We have met the benchmark, No action, continue to monitor.
	<b>2010</b>	97.5	We have met the benchmark, No action, continue to monitor. New weekley evaluations fall 2010 detailed to focus on student improvement.
	<b>2011</b>		
	<b>2012</b>		
	<b>2013</b>		
	<b>Mean:</b>	<b>97.54</b>	



Scott Community College  
**Tool 20 Clinical  
Performance Evaluation-  
Section VIII- Professional  
Demeanor (Q.24,25,26)  
Outcome 1 Goal 4**

Benchmark: A random sample of 40 1st and 2nd year students Clinical Performanc evaluations will average  $\geq 85\%$  a 1 or 2 on the Likert Scale) on Professionalism Demeanor

<b>Class of:</b>	<b>Target:</b>	<b>85</b>	Analysis/Action Plan:
	<b>2006</b>	95.5	We have met the benchmark, No action, continue to monitor.
	<b>2007</b>	95.8	We have met the benchmark, No action, continue to monitor.
	<b>2008</b>	95.8	We have met the benchmark, No action, continue to monitor.
	<b>2009</b>	94	We have met the benchmark, No action, continue to monitor.
	<b>2010</b>	97.9	We have met the benchmark, No action, continue to monitor.
	<b>2011</b>		
	<b>2012</b>		
	<b>2013</b>		
	<b>Mean:</b>	<b>95.80</b>	

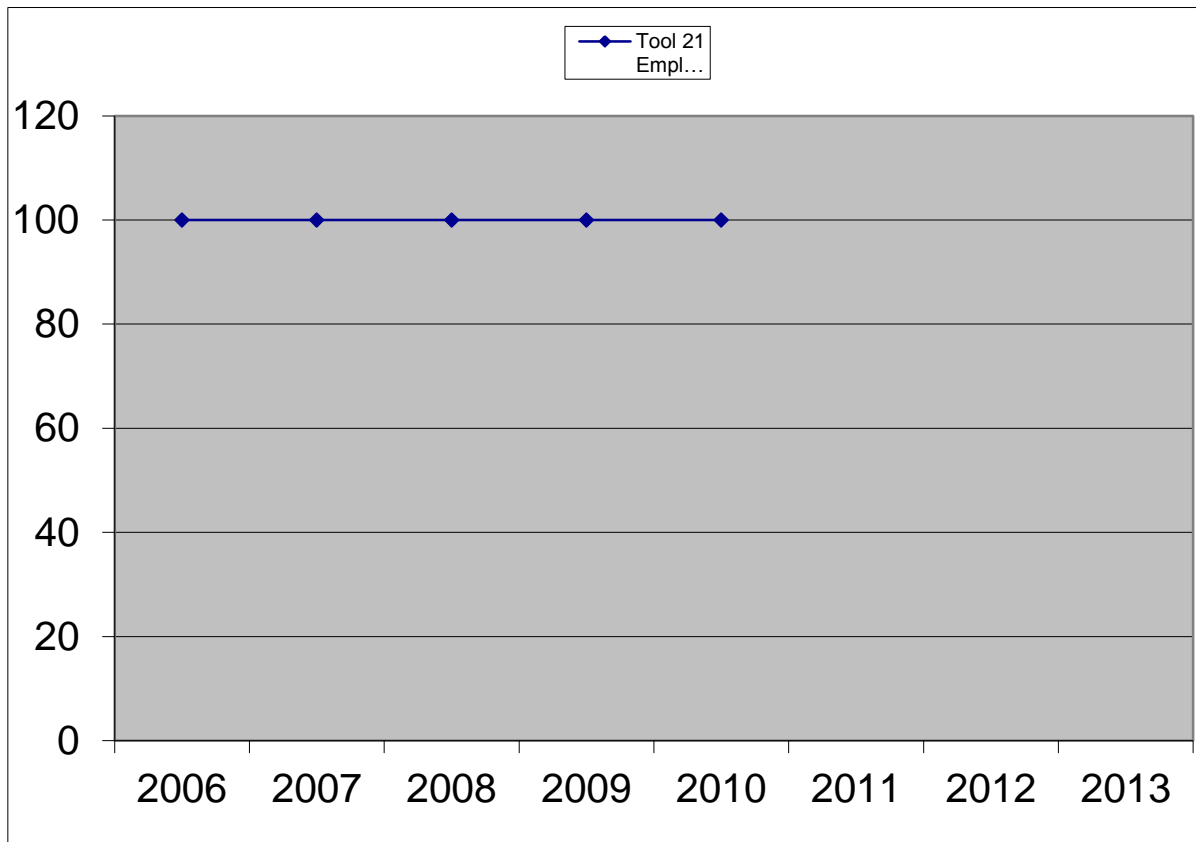


Scott Community College

**Tool 21 Employer surveys-  
Question #4 Professionalism  
Outcome 1 Goal 4**

Benchmark: Of those surveys returned, > 80% will be satisfied as demonstrated by answering a 1 or 2 on the likert scale for Question # 4. Professionalism Goal 4

<b>Class of:</b>	<b>Target:</b>	<b>85</b>	Analysis/Action Plan:
	<b>2006</b>	100	60% 1's 40% 2's
	<b>2007</b>	100	100% 1's
	<b>2008</b>	100	100%, 2's
	<b>2009</b>	100	88% 1's, 12%, 2's
	<b>2010</b>	100	75% 1's, 25% 2's We have met the benchmark, No action, continue to monitor.
	<b>2011</b>		
	<b>2012</b>		
	<b>2013</b>		
	<b>Mean:</b>	<b>100.00</b>	

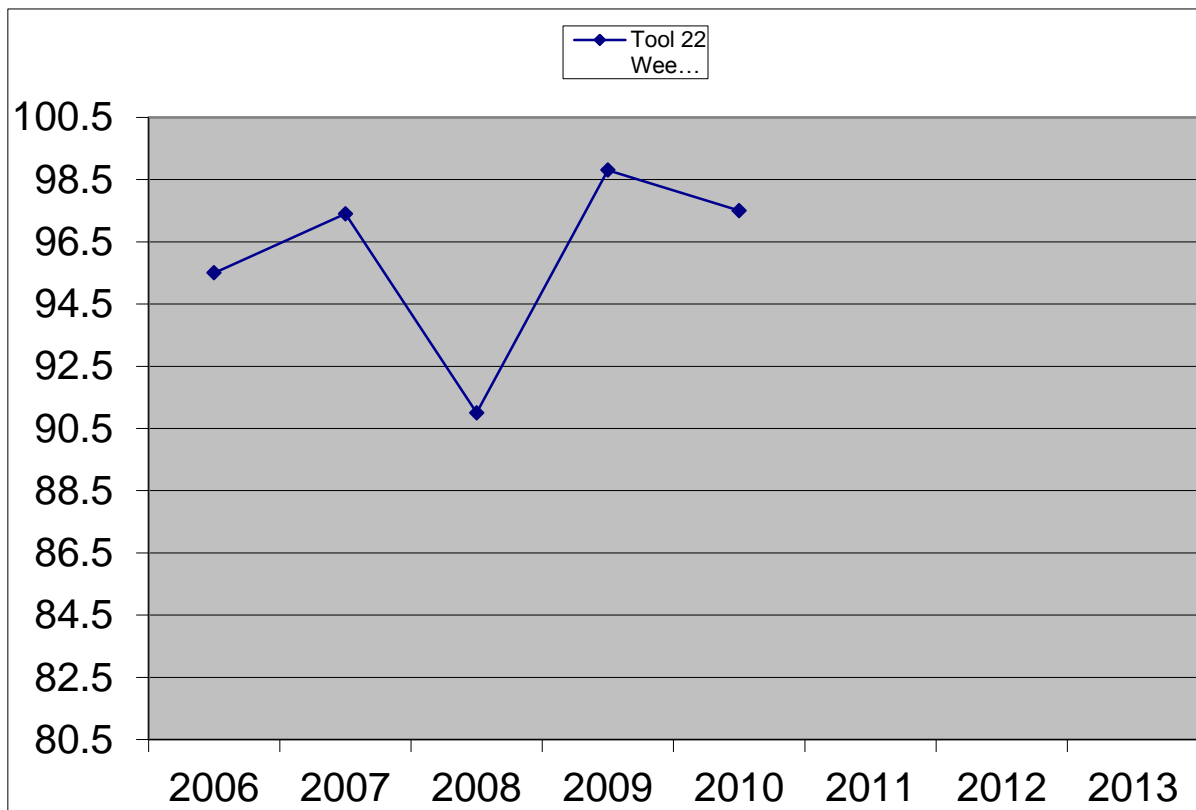


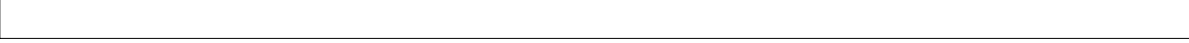
Scott Community College

**Tool 22 Weekly evaluation -  
Question # 1 under patient  
care for outcome 2  
compassion Outcome 2  
Goal 4**

Benchmark: A random sample of 40 1st and 2nd year students weekly evaluations will average  $\geq 85\%$  a 1 or 2 on the Likert Scale) on Question #1 outcome 2 Goal 4

<b>Class of:</b>	<b>Target:</b>	<b>85</b>	Analysis/Action Plan:
	2006	95.5	
	2007	97.4	
	2008	91	Again we believe that the technologist are being more critical due to the fact the weekly evaluation doesn't directly pass or fail the student.
	2009	98.8	We have met the benchmark, No action, continue to monitor. Upward trend
	2010	97.5	We have met the benchmark, No action, continue to monitor.
	2011		
	2012		
	2013		
	<b>Mean:</b>	<b>96.04</b>	





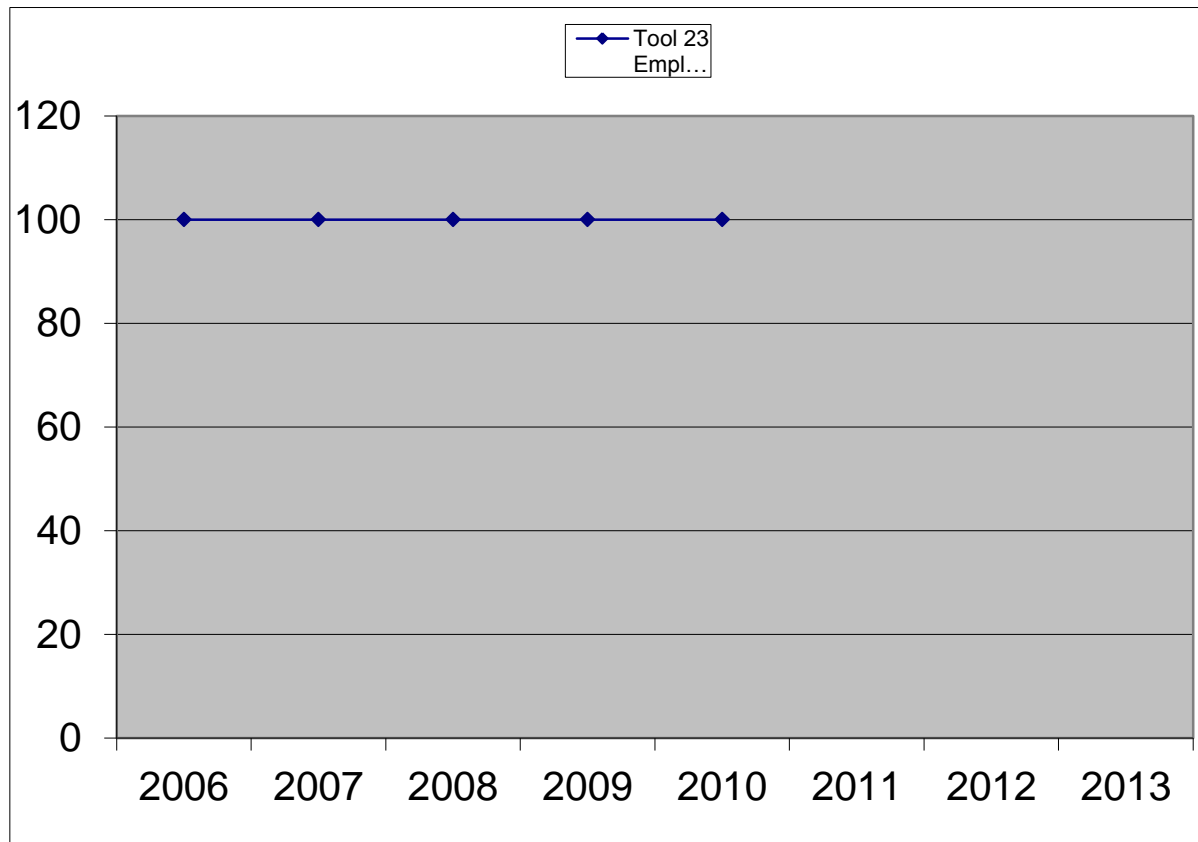




Scott Community College  
**Tool 23 Employer surveys-**  
**Question #3 outcome 2**  
**compassion Outcome 2 Goal**  
**4**

Benchmark: Of those surveys returned, > 80% will be satisfied as demonstrated by answering a 1 or 2 on the likert scale for Question # 3. outcome 2 compassion

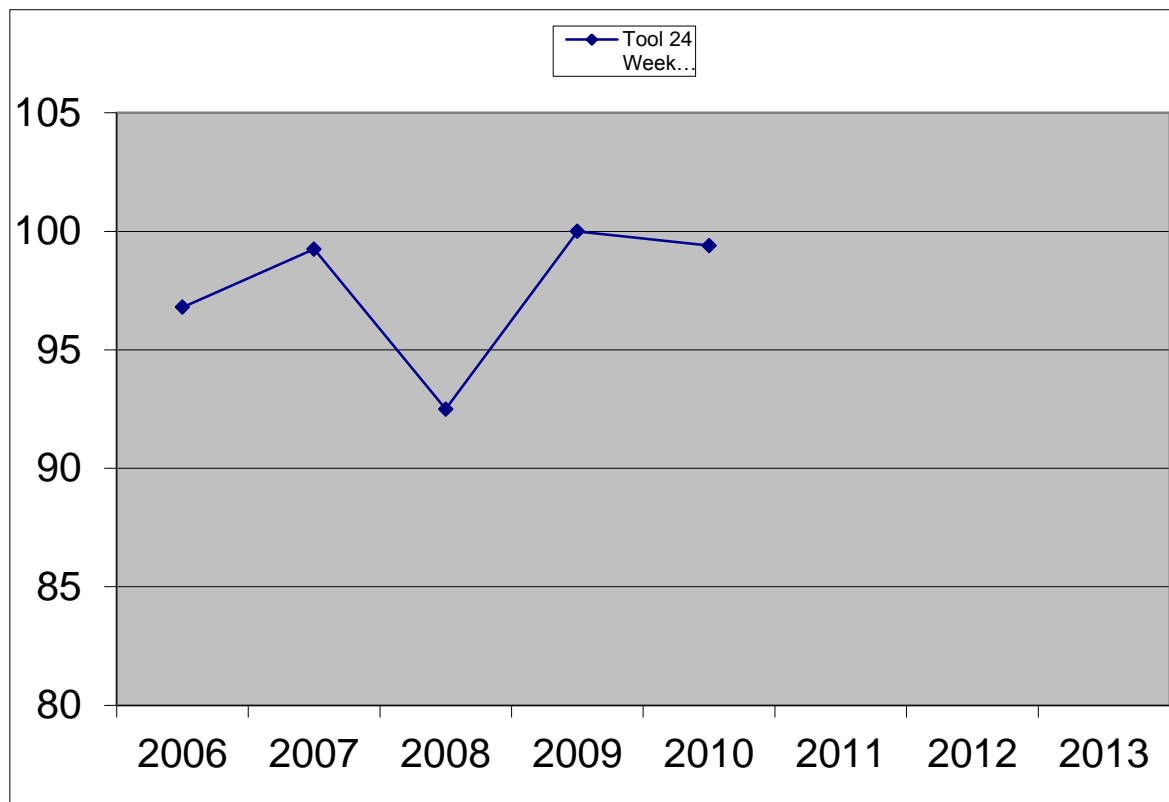
<b>Class of:</b>	<b>Target:</b>	<b>80</b>	Analysis/Action Plan:
	<b>2006</b>	100	We have met the benchmark, No action, continue to monitor.
	<b>2007</b>	100	We have met the benchmark, No action, continue to monitor.
	<b>2008</b>	100	We have met the benchmark, No action, continue to monitor.
	<b>2009</b>	100	88% 1's 12% 2's We have met the benchmark, No action, continue to monitor.
	<b>2010</b>	100	We have met the benchmark, No action, continue to monitor.
	<b>2011</b>		
	<b>2012</b>		
	<b>2013</b>		
	<b>Mean:</b>	<b>100.00</b>	



Scott Community College  
**Tool 24 Weekly evaluation -  
 Question # 6 under  
 Outcome 3 Goal 4 Medical  
 Ethics**

Benchmark: A random sample of 40 1st and 2nd year students weekly evaluations will average  $\geq 85\%$  (a 1 or 2 on the Likert Scale) on Question #6, Outcome 3 Medical ethics

<b>Class of:</b>	<b>Target:</b>	<b>80</b>	Analysis/Action Plan:
	<b>2006</b>	96.8	We have met the benchmark, No action, continue to monitor.
	<b>2007</b>	99.25	We have met the benchmark, No action, continue to monitor.
	<b>2008</b>	92.5	Again we believe that the technologist are being more critical due to the fact the weekly evaluation doesn't directly pass or fail the student.
	<b>2009</b>	100	We have met the benchmark, No action, continue to monitor.
	<b>2010</b>	99.4	We just began a new weekly evaluation fall 2010 to better track student progress. The form is more detailed in specific areas.
	<b>2011</b>		
	<b>2012</b>		
	<b>2013</b>		
	<b>Mean:</b>	<b>97.59</b>	

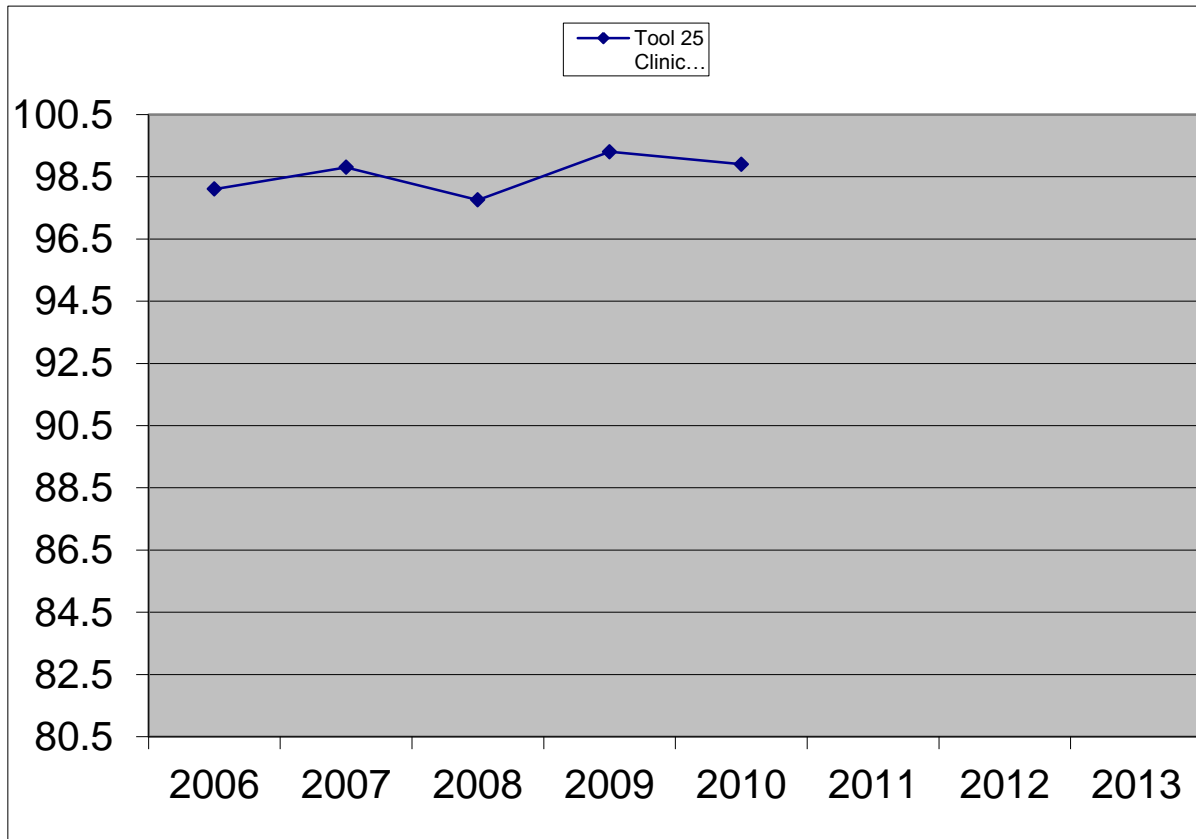


Scott Community College

**Tool 25 Clinical  
Performance Evaluation  
Section VIII- -Professional  
Demeanor, Question # 26,  
Outcome 3 Goal 4 ethics**

Benchmark: A random sample of 40 1st and 2nd year students Clinical Performanc evaluations will average  $\geq 85\%$  a 1 or 2 on the Likert Scale) on Professionalism Demeanor Q #

<b>Class of:</b>	<b>Target:</b>	<b>80</b>	Analysis/Action Plan:
	<b>2006</b>	98.1	We have met the benchmark, No action, continue to monitor.
	<b>2007</b>	98.8	We have met the benchmark, No action, continue to monitor.
	<b>2008</b>	97.75	We have met the benchmark, No action, continue to monitor.
	<b>2009</b>	99.3	We have met the benchmark, No action, continue to monitor.
	<b>2010</b>	98.9	We have met the benchmark, No action, continue to monitor.
	<b>2011</b>		
	<b>2012</b>		
	<b>2013</b>		
	<b>Mean:</b>	<b>98.57</b>	



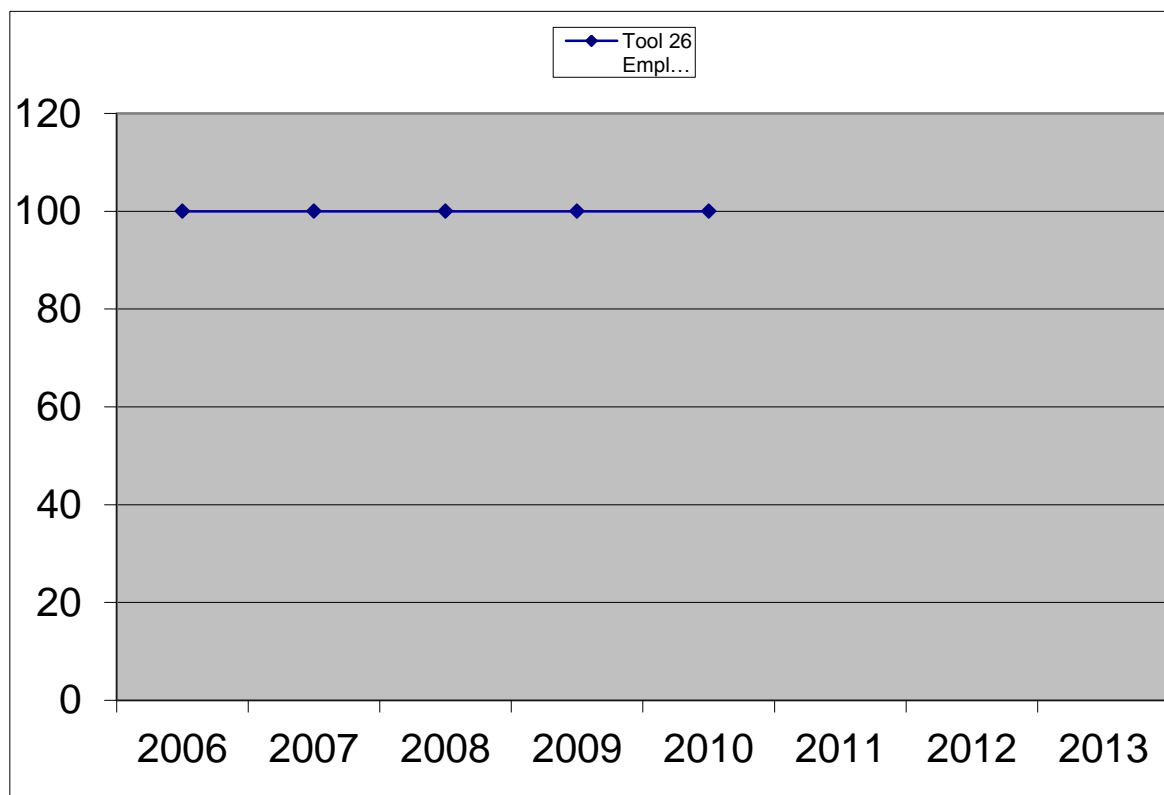
Scott Community College

**Tool 26 Employer surveys- Question #9**

**Outcome 3 Goal 4 Medical Ethics**

Benchmark: Of those surveys returned, > 80% will be satisfied (as demonstrated by answering a 1 or 2 on the likert scale) for Question # 9. Outcome 3, Medical Ethics, Goal 4

<b>Class of:</b>	<b>Target:</b>	<b>80</b>	<b>Analysis/Action Plan:</b>
	2006	100	We have met the benchmark, No action, continue to monitor.
	2007	100	We have met the benchmark, No action, continue to monitor.
	2008	100	We have met the benchmark, No action, continue to monitor.
	2009	100	We have met the benchmark, No action, continue to monitor.
	2010	100	75% 1's 25% 2's We have met the benchmark, No action, continue to monitor.
	2011		
	2012		
	2013		
	<b>Mean:</b>	<b>100.00</b>	

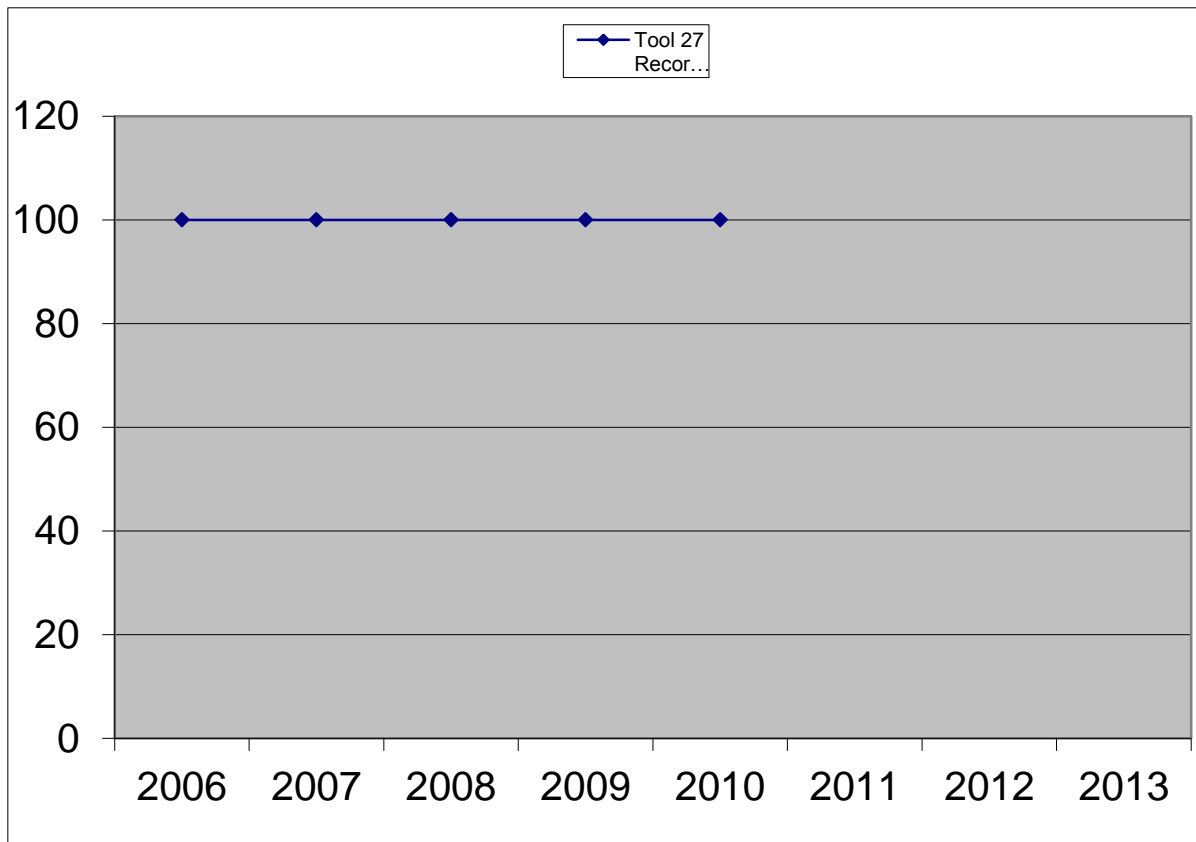


Scott Community College

**Tool 27 Record attendance in profession oriented development seminars. Outcome 4 Goal 4**

Benchmark: While enrolled , 75% of the students will have attended a minimum of 1 local , state or national professional seminar over a 2 year peroid. Outcome 4 professional growth, Goal 4

<b>Class of:</b>	<b>Target:</b>	<b>75</b>	Analysis/Action Plan:
	<b>2006</b>	100	We have met the benchmark, No action, continue to monitor.
	<b>2007</b>	100	We have met the benchmark, No action, continue to monitor.
	<b>2008</b>	100	We have met the benchmark, No action, continue to monitor.
	<b>2009</b>	100	We have met the benchmark, No action, continue to monitor.
	<b>2010</b>	100	We have met the benchmark, No action, continue to monitor.
	<b>2011</b>		
	<b>2012</b>		
	<b>2013</b>		
	<b>Mean:</b>	<b>100.00</b>	



Scott Community College

**Tool 28 Employer surveys -  
Question # 6 professional  
growth, Outcome 4 Goal 4**

Benchmark: Of those surveys returned, > 80% will be satisfied (as demonstrated by answering a 1 or 2 on the likert scale) for Question # 6. Outcome 4 Professional growth Goal 4

Class of:	<b>Target:</b>	<b>80</b>	Analysis/Action Plan:
			1's & 2's Action plan , provide graudates with more information of meetings and continuing education and encourage them to get involved with professional Radiography organizations.
	<b>2006</b>	<b>60</b>	
	<b>2007</b>	100	
	<b>2008</b>	<b>75</b>	1 & 2's
			29% 1's, 71% 2's Began giving graduate students a presentation on all of the professional organizations that support the profession. This is presented at the beginning of the 2 years and refreshed in the seminar course.
	<b>2009</b>	100	
	<b>2010</b>	100	75% 1's, 25% 2's
	<b>2011</b>		
	<b>2012</b>		
<b>2013</b>			
<b>Mean:</b>	<b>87.00</b>		

