

MISSION

The mission of the Scott Community College Early Childhood Education program is to provide students with a comprehensive background in early childhood education. Meaningful on-site practical experiences along with lecture, hands-on learning and theory round out the basic education provided.

PROGRAM DESCRIPTION

In the late 1990's, SCC established a program to educate students in the field of child care. The Early Childhood Education program at SCC offers several options for completion:

- A one-semester Child Development Associate (CDA) classroom hours only
- A one-year diploma
- A two-year Associate in Applied Science degree

PROGRAM ACCREDITATION

Scott Community College is accredited by the North Central Association.

TYPICAL DUTIES

- Prepare daily lesson plans.
- Supervise young children.
- Oversee classroom management.
- Move, lift and transfer children.
- Assess children's growth and development.
- Communicate effectively with children, parents and co-workers
- Understand developmentally appropriate practices.
- Demonstrate understanding of how children learn.
- Attend to children at schools, business, private households and child-care institutions.
- Perform a variety of tasks, such as dressing, feeding, bathing and overseeing play.
- Show respect for cultural or language differences in children's development.
- Guide children toward responsible, cooperative behavior, self-esteem and social competence.
- Demonstrate high ethical standards and a deep commitment to the well being of all young children.

EMPLOYMENT OPPORTUNITIES

Graduates will find employment opportunities in both public and private day-care centers, pre-schools, social service agencies, home visitation programs and public schools. Graduates may continue their education toward a baccalaureate degree in early childhood or elementary education.

Early childhood educators generally work a 40-hour week that may include evening, weekends and holidays. Many workers also work part time. Entry-level salaries for graduates of this program will vary depending on employment situations and the individual graduate's background. For more specific information, check out the Occupational Outlook Handbook at www.bls.gov (keyword search - child care, Early Childhood)

PROGRAM FACULTY

The Early Childhood Education program faculty is here to assist you in your career goals.

Program Director Kathy Graver, BA, MS.Ed.
Several part-time faculty members

HOW TO ENROLL

A candidate for admission to the Early Childhood Education program must:

- Submit the Scott Community College admission application in person or by mail.
- Send all high school, college or GED transcripts to: Admissions Department, Scott Community College, 500 Belmont Road, Bettendorf, IA 52722
- Complete the college assessment by making an appointment with the Testing Center, 441-4088. You may be exempt from taking this test. See your college advisor for exemption guidelines.
- Be a high school graduate or have a GED.
- Meet with the program director for advising on specific career planning.
- Students may be subject to release of information and criminal background check by each coop site prior to initiating their co-op experience.
- A new class begins each fall. Students will be placed in general education courses if registering other than the fall semester.

HEALTH REQUIREMENTS

Child care students may be required to submit evidence of immunizations and good health prior to entering the co-op sites. This will be discussed prior to co-op placement. Proof of successful completion of a course in CPR is also required. These requirements will be due after the student starts the program.

ADVISING

Upon admission, students will be assigned a faculty advisor. Prior to admission, prospective students will receive academic advisement through full-time advisors and counselors on staff in the student development offices. Please contact the program director for the most up-to-date information on the program.

ESTIMATED PROGRAM COSTS

Approximate costs for the entire program are:

In-State Tuition & Fees: \$4,950
Out-of-State Tuition & Fees: \$7,425
Books: \$750

Tuition does not include the cost of developmental course-work (if necessary.)

(Note: Tuition subject to change.)

FINANCIAL AID/SCHOLARSHIPS

Financial Aid is available through a variety of grants and scholarships offered by the foundation and through local lending institutions. It is advisable to submit a Financial Aid form as early as possible. See Financial Aid advisers for specifics.

SCOTT COMMUNITY COLLEGE

500 BELMONT ROAD
BETTENDORF, IOWA 52732
(563) 441-4000
TOLL-FREE 1-888-336-3907

www.eicc.edu

The Eastern Iowa Community College District endorses the principle of equal educational opportunities for all people regardless of race, color, creed, marital status, national origin, sex, sexual orientation, religion, ancestry, age, or non-job related handicap or disability in the educational programs or activities it operates. Persons having inquiries concerning the district's accommodation for or compliance with Title VI, Title IX, Section 504, the Americans with Disabilities Act and the Age Discrimination Act may contact: Affirmative Action Officer, 306 W. River Drive, Davenport, IA 52801, (563) 336-3300.

CLINTON • MUSCATINE • SCOTT
COMMUNITY COLLEGES
EASTERN IOWA COMMUNITY COLLEGE DISTRICT



*Early Childhood
Education program
provides students with
a comprehensive
background in early
childhood education*



early childhood education

CURRICULUM

FIRST YEAR - FIRST SEMESTER - FALL

CC:105 Guiding the Behavior of Children	2
CC:112 Health, Safety and Nutrition	3
CC:120 Learning Activities I (1st eight weeks)	3
CC:121 Learning Activities II (2nd eight weeks)	3
ED:105 Intro. to Early Childhood Education	3
PY:205 Child Psychology	3
Semester Totals:	17

Certificate awarded (Students who have completed the CDA coursework will be exempt from taking certification courses. Please inquire about CDA certificates.)

SECOND SEMESTER - SPRING

LT:235 Children's Literature	3
ED:210 Exceptional Persons	3
ED:220 Human Relations for Classroom Teacher	3
-Communication Gen. Ed. Req. of choice	3
-Soc. Sc. or Hum. Gen. Ed. Req. of choice	3
Semester Totals:	15

SUMMER SESSION

CP:201 Practicum/Co-op*	2
-------------------------	---

Diploma awarded

SECOND YEAR -THIRD SEMESTER - FALL

HD:106 Critical & Creative Thinking	3
CC:125 Dynamics of the Family	1
CC:130 Children's Health	3
CP:200B Practicum/Co-op*	2
BU:185 Small Business Management	3
-Any Gen. Ed. Req. of choice	3
-Math or Science Gen. Ed. Req. of choice	3
Semester Totals:	18

FOURTH SEMESTER - SPRING

CC:132 Day Care Food Service	2
CC:140 Consumer Economics	2
CC:150 Admin. Of Early Childhood Ed. Prgm.	3
CP:202 Practicum/Co-op *	2
Child Care Electives (See attached list.)	5
Semester Totals:	14

Associate in Applied Science degree awarded
66 Credit hours

* Students may be subject to release of information and criminal background check by each co-op site prior to initiating their co-op experience.

EARLY CHILDHOOD ELECTIVES

HD:126 Understanding Chemical Dependency	2
CC: 135 Art & Music for the Young Child	3
CC: 145 Science & Math for the Young Child	3
ED: 100 Introduction to Education	3
HD:101 Becoming a Master Student	3
BU:170 Introduction to Business	3
HE:100 Contemporary Health Issues	3
MU:105 Music Appreciation	3
PY:115 Human Growth & Development	3
PY:140 Child Growth & Development	3
AA:105 Art Appreciation	3

GENERAL EDUCATION REQUIREMENTS

ASSOCIATE IN APPLIED SCIENCE

A minimum of 12 semester hours of general education is required for the Associate in Applied Science degree, with at least one course in Communications, one course in Humanities or Social Science and one course in Math or Science. Specific general education courses required in each program are listed under the program's curriculum.

English (pick one): EN:103, EN:105, EN:110, EN:115, EN:126

Humanities/Social Sciences (pick one) HU:100, HU:110, HU:180, PY:105, PY:216, SO:100, SO:200

Math/Science (pick one) MA:132, SC:110, SC:120, SC:130, SC:150

DIPLOMA

A minimum of six semester hours of general education is required for the diploma. Three semester hours must be in Communications and three semester hours in Humanities, Social Science, Math or Science. Specific general education courses required in each program are listed under the program's curriculum.

CERTIFICATE

There are no specific general education requirements for certificates.

EARLY CHILDHOOD EDUCATION COURSE DESCRIPTIONS

CC:105 Guiding the Behavior of Children 2 cr.
Effective methods used to guide children's behavior in individual and group situations are the emphasis of this course. Positive aspects of discipline and development of self control in children are stressed.

CC:112 Health, Safety and Nutrition 3 cr.
This course offers a basic foundation of the current concepts in the fields of health, safety and nutrition for young children. These fields and their interrelationships are applied to optimize the physical and cognitive development of the young child.

CC:120 Learning Activities I 3 cr.
This course examines the role of play in relation to learning and development. Ways to use activities to stimulate learning experiences for young children are emphasized. Students plan and present specific activities in a child care/preschool setting.
Prerequisites: CC:100 and CC:105.

CC:121 Learning Activities II 3 cr.
This course expands the knowledge, skill and experience in planning, presenting and evaluating young children's learning activities in specific curriculum areas.
Prerequisites: CC:120, CC:100 and CC:105.

CC:125 Dynamics of the Family 1 cr.
This course explores the critical relationship of family members to one another and of the role of the child care associate to members of the family. Multi-cultural relationships will be explored as well as an introduction to the changing role and structure in modern society.

CC:130 Children's Health 3 cr.
This course focuses on the importance of early positive social and emotional relationships between children and their caregivers and how this may be facilitated by use of appropriate techniques of physical care.

CC:132 Day Care Food Service 2 cr.
In this class, students will learn the basic nutritional needs of children and nutritional composition of foods. Basic menu planning, food purchasing and preparation are included. Students prepare snacks and lunches that would be appropriate for centers with children of all ages.
Prerequisites: ED:105, CC:112 and PY:140.

CC:135 Science and Math Activities for Young Children 3 cr.
This course is designed for students in early childhood teacher training. Activities in the class are presented in a developmental sequence designed to support young children's construction of the concepts and skills essential to a basic understanding of math and science.

CC:140 Consumer Economics 2 cr.
This course provides an in-depth study of personal financial decisions the average person can expect to confront. Topics include the basics of budgeting, income taxes, the wise use of insurance, housing decisions, consumer issues, financial planning and investment options.

CC:145 Arts/Music Activities for Young Children 3 cr.
This course focuses on the development of the teacher of young children to be able to allow children to express themselves through the fine arts. Topics covered in this class are developing art in children, nurturing music ability, creative play activities, as well as multicultural projects, and projects for children with disabilities as well as the gifted child.

CC:150 Administration of Early Childhood Education Programs 3 cr.
This course is a continuation of Learning Activities I and II and deals with the development and implementation of a learning program in a variety of subject areas for a range of age groups. It will provide students with insight into the development of curriculum, materials, resources, teaching strategies and evaluation. Prerequisite: CC:121.

